



PreComputer
PRESTIGETM



COURSE BOOK

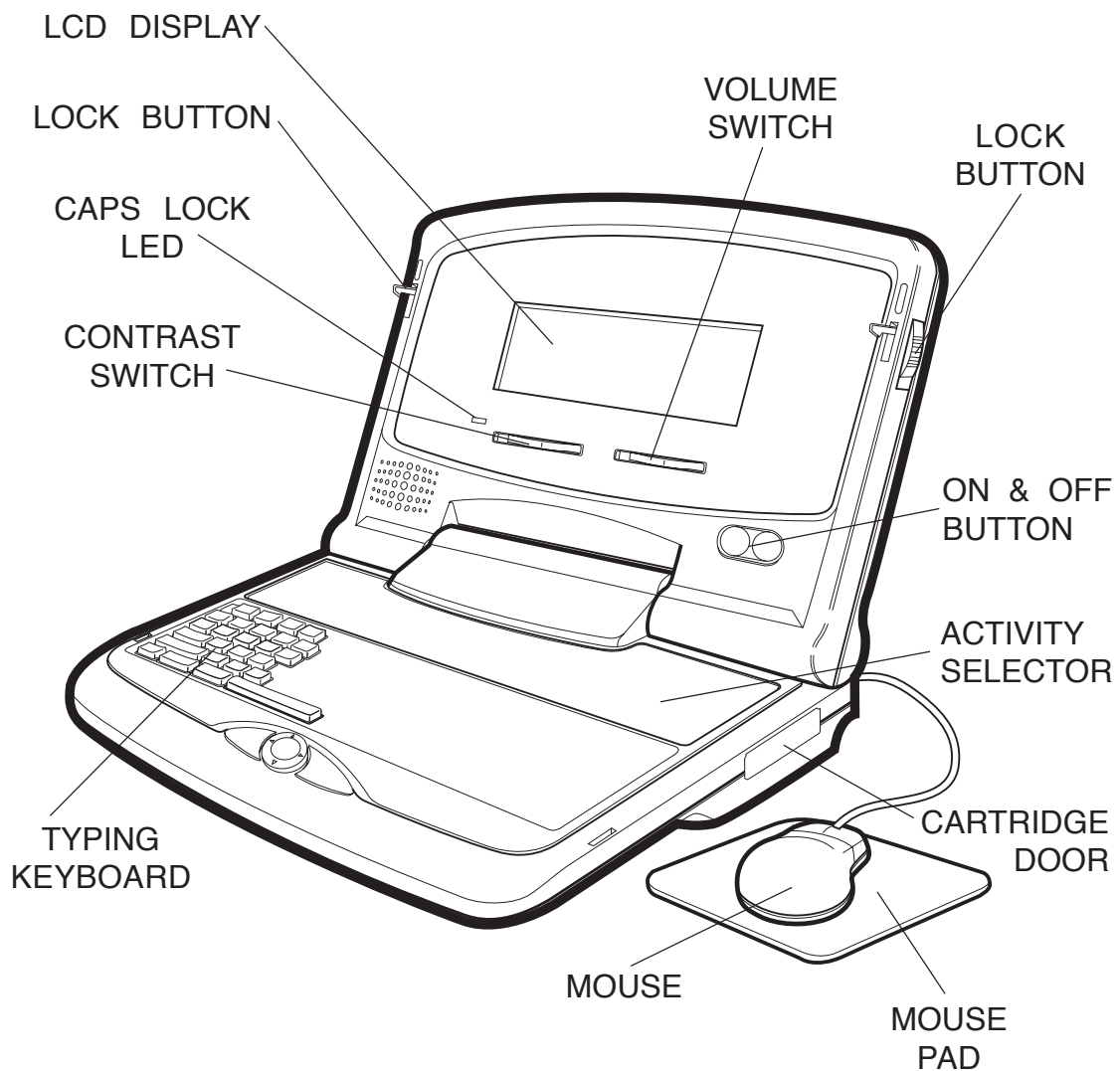
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CHAPTER 1 INTRODUCTION

Thank you for buying the **PRECOMPUTER PRESTIGE™** learning toy by **VTECH®**! We at **VTECH®** are committed to providing the best possible products to activate a child's mind. Should you have any questions or concerns, please call our Consumer Services Department at 1-800-521-2010 in the US, 01235-555545 in the UK or 1-800-267-7377 in Canada.

PRECOMPUTER PRESTIGE™ is our top of the line learning toy featuring 240x100 full dot matrix LCD screen and a standard sized computer style keyboard that gives the user the look and the feel of a real laptop computer. **PRECOMPUTER PRESTIGE™** offers 42 activities that include tenses, antonyms, synonyms, grammar, basic mathematics, advanced mathematics, over 1000 trivia questions, logic games, a word processor, basic programming, a daily planner, a telephone directory, a built-in calculator and an 75,000 words spell checker. Get ready for hours of learning fun with the **PRECOMPUTER PRESTIGE™** learning unit.

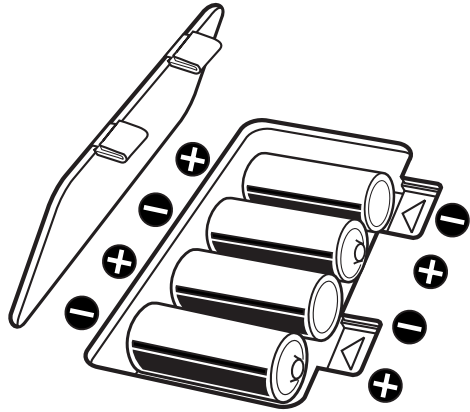


CHAPTER 2 GETTING STARTED

The **PRECOMPUTER PRESTIGE™** learning unit operates on 4 "C" size batteries or a 9V AC adapter.

BATTERY INSTALLATION

1. Make sure the unit is **OFF**.
2. Locate the battery cover on the back of the unit and open it.
3. Insert 4 "C" size batteries as illustrated. **DO NOT USE NiCd RECHARGEABLE BATTERIES.** (The use of alkaline batteries is recommended for maximum performance.)
4. Replace the battery cover.
5. Turn the unit **ON**.



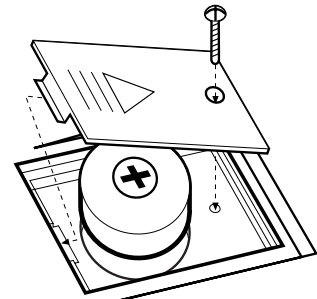
BATTERY NOTICE

- Install batteries correctly observing the polarity (+,-) signs to avoid leakage.
- Do not mix old and new batteries.
- Do not use batteries of different types.
- Remove exhausted or new batteries from equipment when you are not going to use it for a long time.
- Do not dispose of batteries in fire.
- Do not attempt to recharge ordinary batteries.
- The supply terminals are not to be short-circuited.

NOTE : If the unit suddenly stops working, the sound seems weak or the LCD screen fades, it may be a problem of low battery power. Please install a new set of batteries before using.

BACKUP BATTERY INSTALLATION

- Make sure the unit is **OFF**.
- Locate the backup battery cover on the back of the unit and open it.
- Insert a CR2025 battery as illustrated.
- Replace the battery cover.
- Turn the unit **ON**.



Remove the plastic strip from the backup battery. (During the first time installation only)
To avoid damage to the unit from leaky batteries, replace the backup battery at least once a year.

NOTE : While replacing the backup battery, the 4 "C" size batteries must be kept in the unit or the unit must be connected to the 9V adapter while the adapter is plugged in. If not, you will lose all the information stored in the following activities:

- Test Trainer
- Word Processing
- Basic
- 200 Year Calendar
- Daily Planner
- Telephone Directory

In addition to these activities, players' names and scores will also be lost.

AC ADAPTER CONNECTION

Use a standard 9V AC adapter.

1. Make sure the unit is **OFF**.
2. Locate the adapter jack on the-left of the unit.
3. Plug the adapter into the unit's adapter jack.
4. Plug the adapter into a wall outlet.
5. Turn the unit **ON**.

NOTE : Do not leave the adapter plugged in for a long period of time if the unit is not in use. If the unit suddenly stops working or the sound seems weak, it may be the result of the adapter connection. Turn the unit off and unplug the adapter from the unit for 15 seconds. Next plug the adapter back in and turn the unit on. If the problem persists it may be the result of the adapter's wiring or the unit. Please call our Consumer Services Department at 1-800-521-2010 in US or 1-800-267-7377 in Canada or 01235-555545 in the UK.

In the U.S.A.:The **VTECH**[®] AC adaptor is perfectly suited to operate this product. Many retailers carry the adaptor, however, if you are unable to find one locally, call our Consumer Services Department at 1-800-521-2010 or send \$10.00 plus \$5.00 for shipping and handling (Illinois residents please add 8.25% sales tax) to:

Adaptor c/o
VTECH[®] Industries, LLC.
101 E. Palatine Road
Wheeling, IL 60090-6500

In Canada: Please see the enclosed **VTECH**[®] adaptor offer coupon.



Turn on your **PRECOMPUTER PRESTIGE**[™] learning unit by pressing the **ON** button located at the lower right-hand side of the viewing screen. A welcome animation will play and you can begin. Turn off the unit at any time by pressing the **OFF** button.

Automatic Shut Off

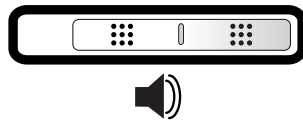
If there is no input into the **PRECOMPUTER PRESTIGE™** unit for about 8 minutes, the unit will automatically shut off to save power. If you want to turn the unit back on after an automatic shut off, you need to press the **ON** button again. We recommend that you turn the unit **OFF** when not in use. If you will not be using the **PRECOMPUTER PRESTIGE™** unit for a long period of time, remove the batteries and unplug the adapter.

CONTRAST SWITCH



Depending on your lighting conditions, slide the **Contrast Switch** to the left or right to allow for better viewing.

VOLUME SWITCH

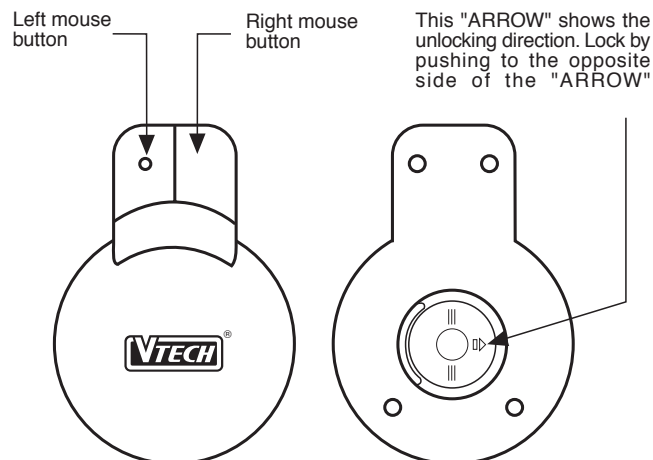


Adjust the volume by sliding the **Volume Switch** toward the right-hand side to increase the volume and toward the left-hand side to decrease the volume.

MOUSE CONNECTION

1. Make sure the unit is OFF.
2. Locate the mouse jack on the back of the unit.
3. Plug the mouse into the mouse jack.
4. Turn the unit ON.
5. The mouse will work best if it is kept on the mouse pad.

The mouse functions the same as a real computer mouse. Move the cursor on the screen by moving the mouse in the direction you would like the cursor to move. The Left mouse button functions as a select key and **Enter** key while the right mouse button functions as an **Esc** key.



CHAPTER 3 THE KEYBOARD

The keyboard on **PRECOMPUTER PRESTIGE™** combines the operation of a standard computer keyboard with several other functions described below.



SPECIAL KEYS

Enter Key:

Press this key after typing or choosing an answer to confirm your selection.

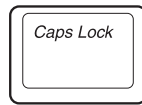
Shift Key:

Press this key to type capital letters or the symbols shown on top of the number keys.

Esc Key:

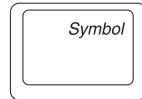
Press this key to exit an activity. By repeatedly pressing the Esc key you can return to the main menu.

Caps Lock Key:



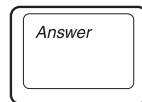
Press this key to make all typed letters appear in upper case. Press the key again to return to normal typing mode. When the Caps Lock function is activated the Caps Lock light will turn on.

Symbol key:



Press this key to show off the characters which is not on the keyboard. This only apply for some activities only.

Answer Key:



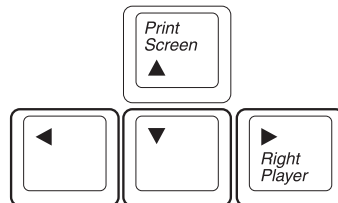
Press this key to see the correct answer to any question.

Left Player/Right Player Keys:




Press these keys in games with a 2-player mode. The first person to hit his or her appropriate left or right player button will get the opportunity to answer the question first.


Cursor Keys:



Press the  key to move the cursor to the right.

Press the  key to move the cursor to the left.

Press the  key to move the cursor upward.

Press the  key to move the cursor downward.

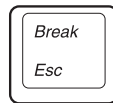
Help Key:



Press this key in the Key-In mode of **Trivia** activities when you need help and you will be given three multiple choice answers to choose from. In Grammer Quiz, press Help to give you three multiple choice answers for the wrong word to choose from. In **Flash Words**, press Help to give you a hint on the first letter of the word.

NOTE: Since the players are competing against each other in 2-player mode, the **Help** key is not available.

Break Key:



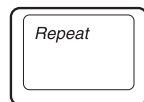
Press the Shift and Break keys simultaneously when you want to interrupt a program in **BASIC** while it is running.

Alt key:



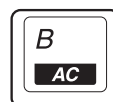
Press this key and one of the assigned keys to activate the shortcut key function in Word Processing.

Repeat Key:



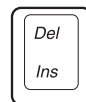
Press this key when you would like the unit to repeat a trivia question. This will be useful when you can't see the whole question or a multiple choice window is blocking the question.

AC Key:



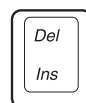
Press this key for an 'All Clear' screen in the **Calculator** activity.

Insert Key:



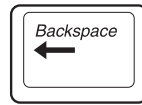
Press this key when you want to insert text during file or record editing in **WORD PROCESSING, BASIC, DAILY PLANNER, TELEPHONE, TEST TRAINER** or **CALCULATOR**.

Delete Key:



Press **SHIFT** and this key when you want to delete the character at the current cursor position.

Backspace Key:



Press shift and this key when you want to delete the character before the cursor position.

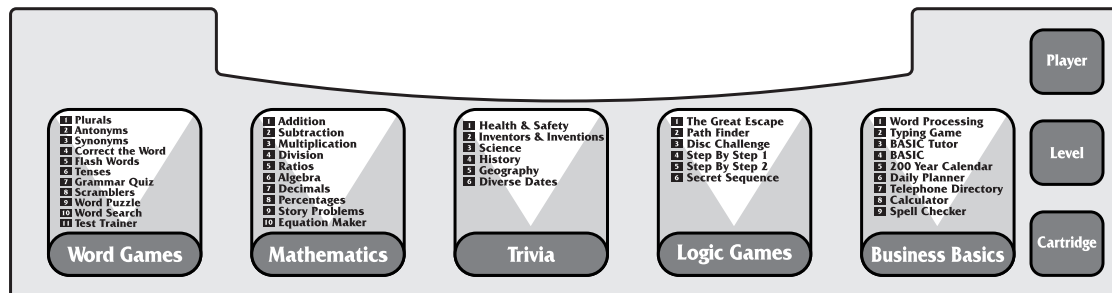
Cursor Point:



The cursor point is used to move the cursor arrow around. In order to select an icon, move the cursor point to the icon and press the left cursor button. Press the right cursor button in **WORD SEARCH** to switch between vertical and horizontal words. Press the right cursor button in **WORD PUZZLE** to close the clue window.

ACTIVITY SELECTOR

There are 42 activities in the **PRECOMPUTER PRESTIGE™** unit and they are divided into 5 activity groups. Press any one of the five activity group selectors to go into the corresponding activity group menu.



Player Key:



Press this key to change from 1-player mode to 2-player mode and vice versa for activities with 2-player mode only. If you want to change the player mode, press this key first and then select a player mode by typing the number or use the mouse to click one of the player icons.

Level Key:



The unit provides 4 levels of challenge in most of the activities. If you want to change the level, press this key first and then select a level by typing the number or use the mouse to click one of the level icons. There are 4 levels with the first level being the easiest and the fourth level being the most difficult.

Cartridge Key:



This key is used to access **VTECH® PRECOMPUTER** expansion cartridges that connect with the unit. It will not work unless an expansion cartridge has been inserted into the unit.

NOTE: Cartridges are sold separately.

CHAPTER 4 ACTIVITIES AND FUNCTIONS

HOW TO PLAY

SELECTING/CHOOSING/HIGHLIGHTING

During the course of entering the activities and during game play you will be asked to select, choose or highlight an object, a number, a letter or a word. This can be done in three different ways:

Mouse

You can move the cursor arrow with the mouse. When the cursor arrow is on the item you want to choose press either the left mouse button, the left cursor point button or the Enter button.

Cursor Point

You can move the cursor arrow with the cursor point. When the cursor arrow is on the item you want to choose press either the left mouse button, the left cursor point button or the Enter button.

Cursor Keys:

You can move the cursor arrow with the cursor keys. When the cursor arrow is on the item you want to choose press either the left mouse button, the left cursor point button or the Enter button.

ENTERING ACTIVITIES



After turning on the power, there is a welcoming animation and the main menu will appear.

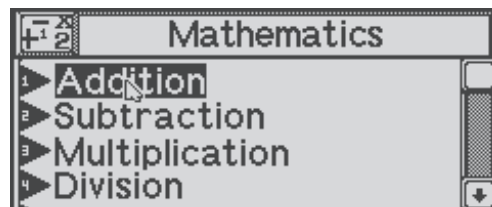



Use 1 of the following 2 ways to enter into one of the five activity group menus:

1. Press any one of the five activity group buttons from the activity keyboard
2. Choose an activity icon on the screen

After choosing the Activity Group (Word Games, Mathematics, etc.), use 1 of the following 2 ways to select an activity:

1. Choose an activity on the screen. Due to the limitation of the screen, you will have to scroll through the activity list by using the UP or DOWN arrow icons located on the right side of the screen. Or you can use the UP or DOWN arrow keys   on the keyboard. Press the **Enter** key to enter the selected activity.
2. Press the number which is shown next to the activity you want to play and the activity will be automatically highlighted. Press the **Enter** key to enter the selected activity.



- During any of the activities, press the **ESC** button to quit the activity and return to the activity group menu.
- Press the **ESC** button in any of the activity group menus to return to the main menu and select another activity group.
- During any of the activities, choose the  icon to return to the main menu.

PLAYER MODES:

The unit will automatically begin in 1-player mode at power up. To enter the 2-player mode, press the **Player** key first and then type a "2" or use the mouse to click one of the player icons.

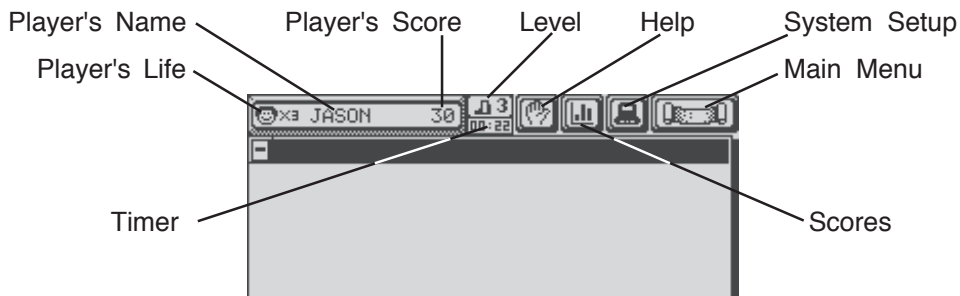
Note: The following activities do not offer two-player mode:

- All Logic Games activities
- All Business Basic activities

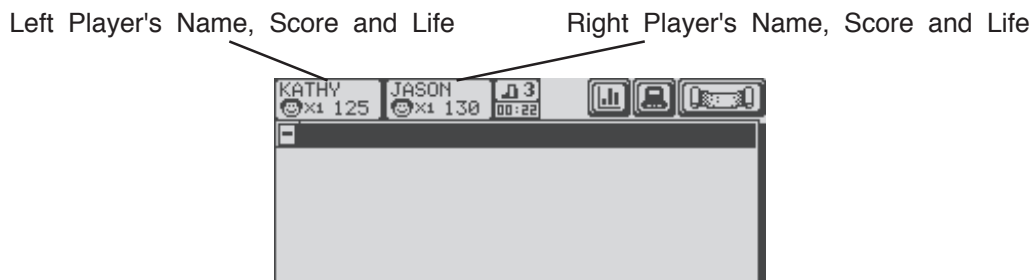
GENERAL DISPLAY

In most of the activities, you will see a display with status information, handy icons and a working window. The status information will include the player's name, the number of lives remaining and the score for each player. In addition to that, it will also show the level and the time left in the game.


1-Player mode:



2-Player mode:



SYSTEM SETUP

System Setup is available in each activity. Press the  icon to enter System Setup. Inside the System Setup, you are able to change the following items:



Set printer type



Expand icon on/off



Select input method



Date format



Name change

SET PRINTER TYPE

There are a number of printers which the **PRECOMPUTER PRESTIGE™** unit is compatible with. Set Printer Type allows you to select any one of the printers. The **PRECOMPUTER PRESTIGE™** learning toy supports the following printers:

VTECH® VT-25

EPSON LQ-X70

EPSON 24 PIN

EPSON 9 PIN


EPSON STYLUS

CANON BJ30

CANON BJ300/330

HP LASER IVL

HP DESKJET

After setting up the printer type, you can print a document from Word Processing, a program in Basic or print a screen. Please refer to Word Processing and Basic for printing. When you want to print any screen, simply press **Shift** and  keys.

NOTE : For information on how to order the **VTECH®** VT-25 Thermal Printer, please call 1-800-521-2010 in the US, 01235-555545 in the UK, or 1-800-267-7377 in Canada.

EPSON, CANON and HP are a registered trademarks of their respective companies

EXPAND ICON ON/OFF

The **PRECOMPUTER PRESTIGE™** learning unit offers you descriptions of different icons and functions. When the unit is turned on, the expand icon is OFF and you can go into the System Setup to enable this function. When expand icon is ON, a bubble containing the name of the icon will pop up when you move the cursor over the icon.

SELECT INPUT METHOD

When doing questions like addition or subtraction, different people have different methods for inputting their answers. Some prefer to input from left to right and some prefer from right to left. The unit lets you set the input direction in the way you prefer.


DATE FORMAT

The **PRECOMPUTER PRESTIGE™** learning toy is a product which is sold worldwide. Different places have different formats for writing the date. In order to accommodate this, the **PRECOMPUTER PRESTIGE™** learning unit lets you set the date format that you are comfortable with. There are two types of formats and they are American and British:

American : January 1, 1996

British : 1 January 1996

NAME CHANGE

The **PRECOMPUTER PRESTIGE™** unit lets you enter your name and another player's name. You can select the  icon in the System Setup and you can input your name (maximum of 8 characters). The default names are "L.Player" and "R.Player".

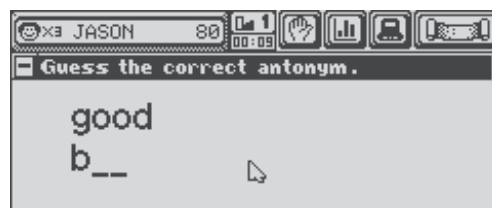
WORD GAMES

PLURALS

A singular form of a noun will appear on the screen. Type in the plural form of the given word and press the **Enter** key to confirm your answer.

ANTONYMS

The unit will display a word on the screen. Type in a word that has the opposite meaning. The underlines tell you how many letters are in the word. Press the **Enter** key to confirm your answer. If you don't know the answer, you can get help by pressing the **Help** key or clicking Help icon and a table of letters will display. The missing letters of the answer are located in the table.



SYNONYMS

The unit will display a word on the screen. Type in a word that has the same meaning. The underlines tell you how many letters are in the word. Press the **Enter** key to confirm your answer. If you don't know the answer, you can get help by pressing the **Help** key or clicking Help icon and a table of letters will display. The missing letters of the answer are located in the table.

CORRECT THE WORD

The meaning of a word is given along with the mis-spelling of the word. Type in the correct spelling of the word and press the **Enter** key to confirm your answer.

FLASH WORDS

This activity challenges your memory skills. You will see 1 to 4 word(s) (depending on the level) appear on the screen. You are given 5 seconds to memorize the spelling and sequence of the word(s). Type in the word(s), in the same order you saw them and press the **Enter** key to confirm your answer.



TENSES

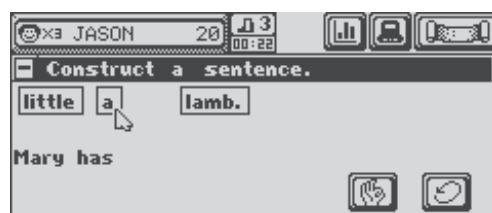
Using your knowledge of verb forms, provide the present tense, past tense, or past participle. Two forms of a verb will appear on the screen. Type in the missing form of that verb and press the **Enter** key to confirm your answer.

GRAMMAR QUIZ

A sentence will appear on the screen with one grammatical error. Choose the incorrect word. Then press the **Enter** key or left cursor/mouse button to confirm your choice. If you don't know the answer, you can get help by pressing the Help key or clicking on the Help icon and it will show you the grammatical error with 3 multiple choice options. If you correctly pick out the grammatical error, 3 multiple choice options will appear on the screen. Decide which option would make the sentence grammatically correct and press its corresponding number.

SCRAMBLERS






A group of words will appear on the viewing screen. You must rearrange the words to form a correct sentence. Select the word you think is the first word of the sentence and then press **Enter** or the left mouse/cursor button. Repeat the same process for the second word, third word and so on until the whole sentence is constructed. If you make a mistake, you can use the **Backspace** key or click the  icon to undo the last pick. When you completed the sentence, press the **Enter** key or click the  icon to confirm your answer.

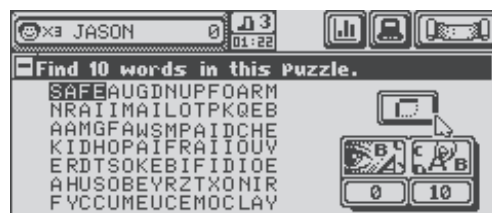


WORD PUZZLE

This is a crossword puzzle game with 10 missing words in each puzzle. Use the cursor point to select one of the missing words and receive a clue for the word. Type in the word and press **Enter** to confirm your answer. If you do not want to answer this clue, choose another word. You can also press the right cursor button or press **ESC** key to close the clue window.

WORD SEARCH



In this activity, you need to find 10 hidden words in the puzzle. The words are oriented horizontally and vertically. You can use the    and  keys to move the flashing bar to find a word and press the **Enter** key to confirm the word. You can also move the cursor point or the mouse and the flashing bar will follow. Choose the first character to confirm the word. By default, the flashing bar is oriented horizontally and you can press the right cursor point button, the right mouse button or the **Flip** Icon  to get a vertical flashing bar. The number of words found and the number of words remaining are indicated on the right hand side.



NOTE: The length of a word is indicated by the length of the flashing bar.

TEST TRAINER

Test Trainer allows you to input information and have the unit test you on it. This will be helpful if you are trying to learn a list of foreign language words or even chemical symbols. Since you can input any information you want, the uses are unlimited.

When you start the activity you will be given two choices: Input Data  or Knowledge Challenge .


INPUT DATA

When entering this activity you will first be asked to "Input the original word or phrase." Type in the first part of the word or phrase that you want to be tested on. Then press **Enter**. For example you could input "Hello". The unit will then ask you to "Input the corresponding word or phrase." Type in the second part of the word or phrase that you want to be tested on. Then press **Enter**. For example you could input "Hola" as the corresponding phrase to "Hello."


You have now inputted the first set of data. The unit will display the original screen and ask you to "Input the original word or phrase." for the second set of data. Continue this process until you have entered the entire list.

EDITING DATA


Adding Records

Choose the  icon when you want to add another set of data to your existing list. The record will be added at the end of the list.



Deleting Records

Choose the  icon when you want to delete records from your existing list. Before you choose this icon be sure that you are on the correct record as you will not be able to retrieve the information once it has been deleted.

Finding Records

Choose the  icon when you want to find a record to review, delete or edit. The unit will only search for the words or phrases which have been set-up as original words or phrases. Choose the icon and type in the word or phrase you want to find. Then press **Enter**. If the unit locates the record it will display it on the screen. If the record cannot be found the first record of the list will display.

Editing Records

Choose the  icon when you want to edit a record. Find the record you want to edit and then choose the  icon. Choose the word you want to edit. When you are done editing, press the **Enter** key to confirm.

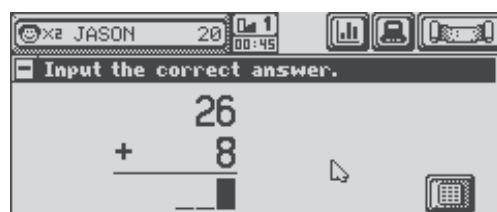
KNOWLEDGE CHALLENGE



In Knowledge Challenge the unit will test you on the information you inputted. When entering this activity, you will be given the option to test yourself on either the original word/phrase list or the corresponding word/phrase list. After the unit displays the word/phrase, type in the correct answer and press **Enter** to confirm.

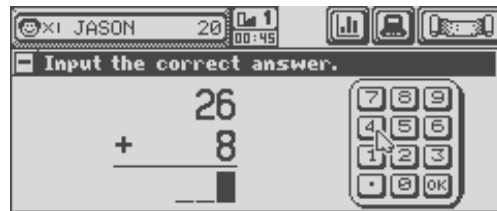
MATHEMATICS

ADDITION

An addition problem will appear on the viewing screen. Type in the answer using the number keys on the keyboard and press **Enter** key to confirm your answer.





You can also use the cursor point or the mouse to select the  icon to get an on-screen number keyboard. Input the answer by choosing the numbers on the keyboard and select the  icon to confirm your answer.



SUBTRACTION



A subtraction problem will appear on the screen. Type in the answer using the number keys on the keyboard and press **Enter**.

You can also use the cursor point or the mouse to select the  icon to get an on-screen number keyboard. Input the answer by choosing the numbers on the keyboard and select the  icon to confirm your answer.

MULTIPLICATION



A multiplication problem will appear on the screen. For Level 1 type in the answer using the number keys on the keyboard and press **Enter**.

For Levels 2, 3 and 4 you must complete each line of the problem correctly before moving on to the next line. To do this, enter your answer for the first line of the problem and press **Enter** to confirm. The unit will automatically take you to the next line. Continue to enter your answers until the entire problem is completed.

You can also use the cursor point or the mouse to select the  icon to get an on-screen number keyboard. Input the answer by choosing the numbers on the keyboard and select the  icon to confirm your answer.



DIVISION

A division problem will appear on the screen. Type in your answer using the number keys on the keyboard and press **Enter** to confirm. Be sure to pay close attention to the position of the cursor as it sometimes moves to another line automatically. When the problem is completely filled, press the **Enter** key to confirm your answer.

You can also use the cursor point or the mouse to select the  icon to get an on-screen number keyboard. Input the answer by choosing the numbers on the keyboard and select the  icon to confirm your answer.



RATIOS

A ratio problem will appear on the screen. Type in the answer using the number keys on the keyboard and press **Enter**.

You can also use the cursor point or the mouse to select the  icon to get an on-screen number keyboard. Input the answer by choosing the numbers on the keyboard and select the  icon to confirm your answer.



ALGEBRA

An algebra problem will appear on the screen. Type in the answer using the number keys on the keyboard and press **Enter**.

You can also use the cursor point or the mouse to select the  icon to get an on-screen number keyboard. Input the answer by choosing the numbers on the keyboard and select the  icon to confirm your answer.



DECIMALS

An equation which involves a fraction and a decimal will appear on the screen. Type in the answer using the number keys on the keyboard and press **Enter**.

You can also use the cursor point or the mouse to select the  icon to get an on-screen number keyboard. Input the answer by choosing the numbers on the keyboard and select the  icon to confirm your answer.

PERCENTAGES

An equation which involves a fraction and a percentage will appear on the screen. Type in the answer using the number keys on the keyboard and press **Enter**.



You can also use the cursor point or the mouse to select the  icon to get an on-screen number keyboard. Input the answer by choosing the numbers on the keyboard and select the  icon to confirm your answer.

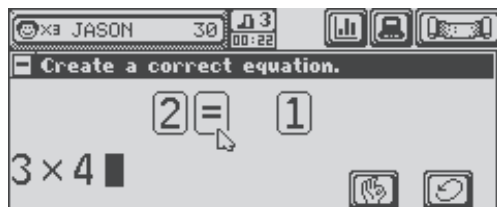
STORY PROBLEMS

In this activity the **PRECOMPUTER PRESTIGE™** learning unit challenges you to find answers to math problems that are presented as story problems instead of numerical equations. The question will appear on the viewing screen and then 3 multiple choice options will be given. Decide which option is the correct answer and press its corresponding number. To see the complete question, press the **Repeat** button.

EQUATION MAKER

An equation in random order will appear on the viewing screen. You must rearrange the numbers and signs to form a correct equation. Select the number or sign you think is

first in the equation and then press **Enter**. Repeat the same process for the second, third and so on until it forms an equation. If you make a mistake, you can use the **Backspace** key or click the  icon to undo the last pick. When you have completed the equation, press the **Enter** key or click the  icon to confirm your answer.




TRIVIA GAMES



This challenging trivia games has over 1000 questions in 6 different topics: Health and Safety, Inventors and Inventions, Science, History, Geography and Diverse Dates. All topics are available with 2-player mode and 4 levels.

Once you select a topic, you have a choice between Multiple Choice or key-in the answer.




Multiple Choice Three multiple choice options are given to you. Select the correct answer.

Key-in the answer You are required to type in the correct answer. If you need help in 1-player mode, press the **Help** key or click the  icon to display the multiple choice options. Using the Help will result in losing one chance.

DIVERSE DATES

When you select Diverse Dates, you can choose between Reference Mode  or Knowledge Challenge Mode .

REFERENCE MODE

The Reference Mode will give you a historical event which happened on the date you choose. The activity will start with showing you a calendar of January, 1996. You can change the day by clicking on the arrows on the right or left of the  icon. You can change the month by clicking on the arrows on the right or left of the  icon. You can change the year by clicking on the arrows on the right or left of the  icon.

The  icon will give you the historical event and the date when it happened.

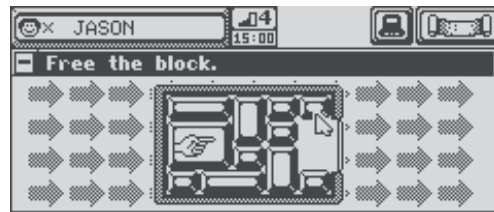
KNOWLEDGE CHALLENGE MODE

The Knowledge Challenge Mode will test the user's knowledge on different historical events. The Knowledge Challenge plays in the same way as the other trivia games.




LOGIC GAMES

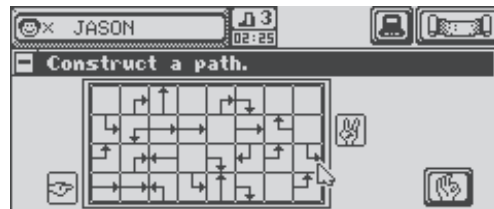
THE GREAT ESCAPE

Help **BLOCK** to get free! Move the blocks so that **BLOCK** gets out through the exit within the time limit. To move a block, select the block you want to move. Then use the mouse or the cursor point to move the block to the space you want. Press the left mouse/cursor point button or the Enter to unselect the block. You can now select the next block you want to move.




PATH FINDER

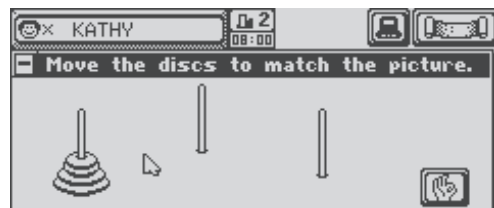
The object of this game is to construct a path from the Starting Point Icon  to the Victory Icon  using the tiles. You can construct the path by swapping 2 tiles at a time. If you want to swap tiles, select the first tile you want to swap and then click on the second tile. The two tiles will trade places. When the path is completed, press the **ENTER** button to confirm or select the  icon.



DISC CHALLENGE





The goal of this game is to move all the discs from one pole to another. You can only move one disc at a time and you cannot put a larger disc on top of a smaller disc.

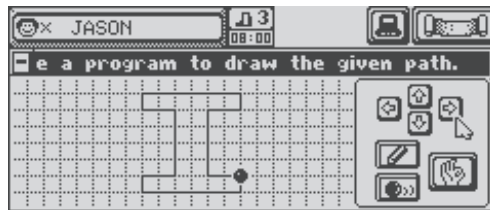
Select the disc you want to move and then click on the pole where you want to place the disc. Repeat this process until all the discs have reached the target pole. When you are done, press **Enter** to confirm or select the  icon.



STEP BY STEP 1

This activity introduces the simple concept of programming. Your goal is to recreate the picture on the screen by controlling and moving the drawing ball.





When the game starts, decide whether you want to move or draw first. Click the  icon to get the move commands and click the  icon to get the draw commands. When you want to move right, click on the . Repeat the process until you think you have given the correct commands to redraw the pre-defined picture and press the  icon to confirm. The unit will follow your program and if it draws the pre-defined picture, you win.

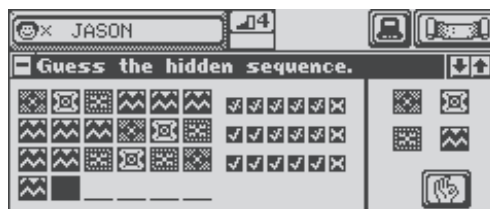


STEP BY STEP 2

This is a free drawing or practice session of Step By Step 1. You are allowed to draw whatever you like on the drawing board.

SECRET SEQUENCES

The goal of this game is to guess the Secret Sequence. The number of patterns you need to complete the sequence is indicated by the number of underlines. A pattern selection menu is located on the right. Choose a pattern and it will appear on the left hand side. After filling in all the underlines press the  icon to confirm your guess. After each guess, you will be given hints. There are three types of hints,  means the pattern is correct and in the correct place,  means the pattern is correct but not in the correct place and  means the pattern does not exist in the sequence. The positions of the hints DO NOT correspond with the positions of the tiles. With the help of these hints, you can continue to make your guesses.



BUSINESS BASICS

WORD PROCESSING

This activity offers a word processor for many types of documents. See Chapter 5 of this manual.

TYPING GAME

This activity helps to improve your keyboarding skills through this exciting typing game. The game will drop words from the top of the screen. The objective of this game is to type these words before they hit the bottom of the screen. When a word hits the bottom of the screen, you lose one of the three chances.

Type in the words that appear and press the **Space** Bar or the Enter to confirm. You will receive a score for each word that you enter correctly.




BASIC TUTOR



This activity will acquaint you with the fundamental BASIC commands through a series of simple practice programs. These programs have already been entered into the **PRECOMPUTER PRESTIGE™** unit so you do not need to do any extra typing. However, you can alter the programs after they are loaded to experiment with the language. Don't worry about messing up the programs! The original version will always be available to start over again. These simple practice programs are listed in the APPENDIX of Chapter 6 of this manual.

BASIC

This is an intensive programming activity. Full instructions are provided in Chapter 6 of this manual.


200 YEAR CALENDAR

The **PRECOMPUTER PRESTIGE™** learning toy has a built-in 200 year calendar. The activity will start by showing you the calendar January, 1996. You can change the day by clicking on the arrows on the right or left of the  icon. You can change the month by clicking on the arrows on the right or left of the  icon. You can change the year by clicking on the arrows on the right or left of the  icon.


You can also mark important holiday or celebration dates. Choose the date you want to mark and then choose the  icon. You will see a black box on the date. You can remove the mark by choosing the date and then selecting the  icon.

DAILY PLANNER


The Daily Planner lets you record important notes, dates, appointments, etc. so that you can reference them later. The first time you enter the activity you will have to choose

the  icon to begin entering data. It is usually a good idea to have some type of header on each record. For example you could put lunch (for a lunch appointment), birthday (to remind you of an upcoming birthday) and so on. This will make it easier to find the records in the future.


Adding Records

Choose the  icon when you want to add another record. The record will be added at the end of the list.



Deleting Records

Choose the  icon when you want to delete records. You will be asked to confirm the deletion.

Finding Records

Choose the  icon when you want to find a record. The unit will search for the first record with the words or phrases you are looking for. Choose the icon and type in the word or phrase you want to find. Then press **Enter**. If the unit locates the record it will display it on the screen. If the record cannot be found the current record will display.


Editing Records

Choose the  icon when you want to edit a record. Find the record you want to edit and then choose the  icon. Edit the record as you would in a word processing document.


TELEPHONE DIRECTORY

The **PRECOMPUTER PRESTIGE™** learning toy comes with a built-in Telephone and Address Directory. You can enter the names, phone numbers and addresses of your friends and family. You can also give each person his/her own face.


Adding Records

Choose the  icon when you want to add another record. The unit will first ask you to input the name. Press **Enter** when you are done entering the name. Then the unit will ask you to enter the phone number. Press **Enter** when you are done entering the phone number. Then the unit will ask you to enter the address.



Deleting Records

Choose the  icon when you want to delete records. You will be asked to confirm the deletion.

Finding Records

Choose the  icon when you want to find a record. The unit will search for the first record with the words or phrases you are looking for. Choose the icon and type in the word or phrase you want to find. Then press **Enter**. If the unit locates the record it will display it on the screen. If the record cannot be found the first record will display.

Editing Records

Choose the  icon when you want to edit a record. Find the record you want to edit and then choose the  icon. Edit the record as you would in a word processing document.


CALCULATOR

This activity allows you to use the unit as an advanced, scientific calculator. See Chapter 7 of this manual for instructions.

SPELL CHECKER




Spell Checker is an electronic word list that contains 75,000 words and is used to check the correct spelling of words. This program can work independently or within the Word Processing activity.

The Spell Checker searches words phonetically. English words can be difficult to spell because the same sound can sometimes be spelled several different ways. Remember, Spell Checker never actually spells a word for you but will check your spelling and give you a list of possible words to choose from.

Type a word you want to check and press **Enter** to confirm. **PRECOMPUTER PRESTIGE™** will spend a few seconds checking the dictionary. If the word is spelled correctly, **PRECOMPUTER PRESTIGE™** will respond with "**Correct!**". If the word is not in the dictionary, it will respond with "**Cannot find the word!**". You can click the  icon to get suggestions with a list of possible words.

CHAPTER 5 WORD PROCESSING

The **PRECOMPUTER PRESTIGE™** offers you one of the first and most important applications found in computers: word processing. With this word processor you will be able to create, edit, save and print any document you can create. You are only limited by your imagination.

The Word Processing activity has 3 pull-down menu icons (, , ) along the top of the screen. They will give you a clear understanding of the primary functions of the Word Processing activity.

FILE

- Load load a file from the optional RAM cartridge*
- New clear the current file from the screen
- Save save the file on to the optional RAM cartridge*
- Delete delete a file from the optional RAM cartridge*
- Print print the current file

* command is only available when RAM cartridge is inserted.

Note : For information on how to order the optional RAM cartridge, please see Chapter 10.

LOAD

Load is the command used to retrieve an existing file from the optional RAM cartridge. Select Load from the FILE menu icon and it will list all the files in the RAM cartridge. Select the file you want to retrieve and press **Enter**. The chosen file will then appear on the screen.

NEW

Every time you enter the word processing, you will see the same file you worked on the last time you were in Word Processing. **New** is the command to create a new file. Select New from the FILE menu icon and it will ask whether you want to save the current file. If you type "y", it will clear the memory; any other keys will return to the document.

SAVE

Saving files is a very important option in Word Processing because if you forget to save the file, you will never get a chance to retrieve the file and continue to work on it. In order to save a file, select Save from the FILE menu icon and it will prompt you with the filename. Press **Enter** to save the file or revise the name and save the file with a different name before pressing **Enter** to confirm. Please note that the filename can only be up to 11 characters long.

DELETE

When you no longer need a file, erasing it from the optional RAM cartridge is a good idea because it will free up more space for other files. Select Delete from the FILE menu icon and it will prompt you with a list of files in the optional RAM cartridge. Select the file to delete and press **Enter** to confirm. A message will ask you for confirmation. Be careful when deleting files because whatever is deleted will be gone forever.

PRINT

In order to use the print feature, you must connect it to one of the printers which works with the **PRECOMPUTER PRESTIGE™**. Please see the list of compatible printers listed in the **SET PRINTER TYPE** section in Chapter 4. It is wise to save your file before printing. Select Print from the FILE menu icon and it will print the file.

EDIT

- Cut cut a block of text
- Copy copy a block of text
- Paste paste a block of text
- Clear erase a block of text

Most simple editing can be accomplished by using the insertion and deletion keys. When you want to change larger blocks of text, then you need to do block editing. The EDIT pull-down menu is for editing blocks of text.

DEFINE A BLOCK

The first step in block editing is to define or mark a block of text. To define a block, place the cursor at the first character of the block you want to edit, then continue to press the left mouse button and drag the cursor over the text you want to edit. When the cursor is at the end of the block release the left mouse button. After a block of text is defined, then you can use one of the four block editing tools, cut block, copy block, paste block or clear block.

CUT BLOCK

To cut a block of text, first define the block of text and select Cut from the EDIT menu. The block will be removed from its current position and will be placed in memory. You can now paste the block in any location in the document.

COPY BLOCK

After a block of text has been defined, select Copy from the EDIT menu. The original block will remain and you can paste the block in any location in the document.

PASTE BLOCK

After you have used the Cut or Copy option, move the cursor to the position where you want the block of text to be pasted. Select Paste from the EDIT menu and the block of text you defined will be pasted to the new location.

CLEAR BLOCK

To erase a block of text, first define the block of text and select Clear from the EDIT menu icon to clear the block. Be careful, because the defined block will be permanently cleared from the document.





TOOLS

- Spelling spell check of a word
- Symbol insert symbols

SPELLING

Spelling checks a word to see if it is in the spelling dictionary in the Spell Checker activity. To check the spelling of a word, move the cursor to the beginning of the word and select Spelling from the TOOLS menu icon. If the word exist in the dictionary, it will show "Correct!". If the word does not exists in the dictionary, it will give you a list of possible words for reference. Press any key to escape from the list of words.

SYMBOL

Symbol gives you a list of useful characters which you can use in your documents. Select Symbol from the TOOLS menu icon to get a list of characters and symbols for input. Press    and  keys to locate a symbol and press **Enter** to confirm. Click the **ESC** icon on the symbol's pop up window to close the window.

SHORTCUT KEYS

In order to provide a better user interface, shortcut keys are introduced in Word Processing. The shortcut keys are used to access a function quickly without moving the mouse around to locate the function. Functions and their corresponding shortcut keys are listed below:

To access a Function you must first access the pull-down menu. For example: to use shortcut keys to **Print**, you must press Alt-F then press Alt-P.

Pull-down Menu	Function	Shortcut Keys
File	Load	Alt-F
	New	Alt-L
	Save	Alt-N
	Delete	Alt-S
	Print	Alt-D
Edit		Alt-P
	cUt	Alt-E
	Copy	Alt-U
	Paste	Alt-C
Tools	cLear	Alt-P
	Spelling	Alt-L
	symbol	Alt-T
		Alt-S
		Alt-B

CHAPTER 6 BASIC

INTRODUCTION

ARE COMPUTERS IMPORTANT?

Computers are all around us. Like cars, phones and TVs, computers help us make our lives easier. Millions of computers are used everyday. Doctors use computers to treat patients. Police use computers to track criminals. Stores use computers to add up prices quickly and so on.

WHAT ARE COMPUTERS?

A computer is a tool that helps us to do things better and faster. They work without getting tired. They operate at very high speeds. They follow instructions perfectly. And they never forget, like we sometimes do.

The electronic computer has been around now since the late 1940's. The first ones were huge electronic mazes of wires and tubes. They were so expensive so that only big businesses and governments could afford to buy them and keep them running. The early computers required large amounts of electrical energy to run them and generated vast quantities of heat. More importantly they required a specialized team of experts called programmers to tell them what to do.

This is a far cry from how we see a computer today. We see them mostly as watches, calculators, microwave ovens, VCR's, phones, TV's, CD's, and personal computers. This is a little different from the computers used in businesses which are larger and require more space to operate.

People today generally work with a very small version of a computer called a microcomputer. A microcomputer is a computing device where the central processor and memory(RAM) are contained on a very small integrated circuit "chip" called a microprocessor. The central processor is the device that performs arithmetic and makes decisions. The memory is where information in the form of numbers and letters are stored. A microcomputer therefore contains both a microprocessor and ways to communicate with the person using it.

All microcomputers have a keyboard for you to type in your instructions. This is called "input". Some have individual keyboards, like a typewriter; others have plastic membranes, like microwave ovens.

All microcomputers have a device which is used to communicate back to a person. This is called "output". Some microcomputers use your TV set, while others require a special type of display called a "monitor". Some use paper in a device called a "printer" and some use a liquid crystal display(LCD) which is the same display that is used on some clocks and watches.

WHAT IS BASIC?

BASIC is a computer language. The name **BASIC** stands for Beginner's All-purpose Symbolic Instruction Code. It was developed by professors at Dartmouth College in the mid-1960s. It was designed for students who had no previous experience in programming computers.

BASIC is basic; however there are differences in the language based on the computer that uses it in much the same way that English is different depending on which country it is spoken in (Great Britain or the United States) or which part of the country the language is spoken in (East Coast, Midwest, South or the West Coast).

The differences in the language will depend on the computer that is being used and on the computer that produced the language for the computer manufacturer. Microsoft BASIC, so-called because it was developed by the Microsoft Corporation of Bellevue, Washington, is found on Apple II+, IBM PC and PC jr., Laser Computers, Commodore VIC20 and Commodore 64 and others. Other computers such as the Timex Sinclair ZX80 and the Texas Instruments 99/4 use versions of BASIC similar to MS-BASIC.

WHAT IS A PROGRAM?

A computer program is a series of instructions that tells a computer what tasks you want it to perform. Computer programs are written in a programming language. **BASIC** is one of the languages that a human and a computer can understand, so **BASIC** can be used to write a program that a computer can carry out for you.

WHY SHOULD I LEARN TO USE A COMPUTER?

Computers are going to be part of the future. Computers can do many things if they are given instructions. For a particular job to be done, by a person or a machine, we must specify the steps which must be done to do the job. The computer becomes an extension of our capabilities. To do this requires us to learn how to talk to our computer.

This chapter will help you to get started. All you need is your **PRECOMPUTER PRESTIGE™** learning unit and some time.

WHAT IS THIS CHAPTER FOR?

This chapter is a step-by-step guide for understanding programs and learning to use the computer language called BASIC.



WHO IS THIS CHAPTER FOR?

This guide is written for students and adults who have little or no programming experience. With a little time and effort you will discover that there is nothing difficult about learning to talk to a computer.

WHAT IF I MAKE A MISTAKE?


Don't worry about making a mistake. The more mistakes you make the more you will learn. This is called discovery! The computer doesn't care how many mistakes you make. There is nothing you can do to damage the computer - except smashing it. Experimenting is a very good way to make your programs do exactly what you want.

THE KEYBOARD

1. The numeric(top row) keys are used for entering numbers. The letter keys are used for entering letters.
2. The cursor is the blinking block symbol on the display that indicates where the next character that is pressed on the keyboard will be entered in the computer.
3. The **Shift** key is used with another key to enter a character into the computer. For example to enter the "+" character, you must press **Shift** and the key marked "+ =". If you just press the "+ =" key then the "=" character will be entered.
4. The  key and the  key are used to position the cursor left or right, respectively. They do not erase any character that is displayed, but you can type over anything in their positions.
5. To enter a space, simply press the **Space** bar. Each time you press the **Space** bar, one space is inserted on the display line.
6. The **Ins** and **Del** keys are used to insert or delete one character at a time on the display where the cursor is positioned.





When the **Ins** key is pressed once, it will be in insert mode. The cursor will appear as a rectangle. All characters to the right of the cursor position will be shifted one character to the right to make room for the new character once it is inputted through the keyboard. Pressing the **Ins** key again will return to the overwrite mode. The cursor will now appear as a line. New characters will overwrite the characters to the right.

The **Del** key is used to delete one character at a time. The **Del** key will shift all characters to the right of the cursor one position to the left, thereby erasing the character under the cursor.

7. Before anything on the display is actually sent, you must press the **Enter** key. This key acts much like a Return key on a typewriter. You press all the keys that comprise a statement to the **PRECOMPUTER PRESTIGE™** learning unit and then press **Enter**. **PRECOMPUTER PRESTIGE™** will take it from there.
8. Every time BASIC is selected, it is in the overwrite mode. That is, the characters you type will replace any characters already on the screen, unless you use the **Ins** key.
9. The "^" character in the  key (which is used only in the BASIC program) is used to tell the computer you want to raise the number preceding it to a power of the number following it. More on arithmetic later.
10. The **Break** key is used as a **Break** which means it can do one or two things. When you are typing a line, but before you press **Enter**, it will erase all that you have typed; or, if you are running a BASIC program, you can interrupt it by pressing the **Shift** and **Break** keys simultaneously. You can restart a program by typing **CONT** and pressing the **Enter** key.

When using the **INPUT** command, **PRECOMPUTER PRESTIGE™** will ask you to supply it with some data from the keyboard. **PRECOMPUTER PRESTIGE™** tells you it needs input with a prompt. The prompt is the "?" symbol and it appears on the display indicating that the computer is waiting for you to type something. The letters and numbers that you press appear on the display.

THE DISPLAY

The **PRECOMPUTER PRESTIGE™** learning unit uses a Liquid Crystal Display (LCD). Although it is a relatively large viewing screen, you can't see the whole program at one time. Use the    and  keys to scroll through display window.

GETTING STARTED

This activity lets you type in your own programs and run them. Follow these simple steps:

1. Turn on the **PRECOMPUTER PRESTIGE™** unit.
2. Click the Business Basic icon from the main menu.
3. Choose the BASIC activity.

There are two modes available — **Command** and **Run**.

Type in this program:

10 PRINT "HI THERE" <i>press the Enter key</i>

This is the usual way to write a program. Each line starts with a number and is followed by a statement. Type in the program lines and remember to press the **Enter** key. The **PRECOMPUTER PRESTIGE™** unit stores the line with the other lines into memory. Later you can execute the program by typing the command, **RUN**. Don't forget to press the **Enter** key after typing **RUN**. The program that you have typed into memory will begin. The results appearing on the LCD display will be the message: **HI THERE**.

There is a short cut.

Enter the following (no line number in front):

PRINT "HI THERE" <i>press the Enter key</i>
--

This time **PRINT** was used as a command and the results appeared immediately on the display after the **Enter** key was pressed. The computer executes the command right away, without waiting for you to type **RUN**. When you do this, the statements are not saved for future re-use. They are executed immediately and discarded. This is not recommended for creating programs but highly recommended for use as a calculator.

Here are some other commands that can be used:

NEW

This command clears the memory of any BASIC statements that have been previously entered.



LIST

This command displays each line of your program starting with the lowest line number. Each time you press **Enter**, the next lines are displayed. You can stop this by pressing the **Shift** and **Break** keys. If you enter the command with a line number after the word, i.e., LIST 50, **PRECOMPUTER PRESTIGE™** will list the statement at line 50.

RUN

This command instructs **PRECOMPUTER PRESTIGE™** to begin executing each BASIC statement with a line number that was typed into memory. The computer will start with the lowest line number and proceed up to the highest numbered statement.

EDIT

Use the **EDIT** command when you want to change a statement that has been typed into memory without re-typing the entire line. Just type **EDIT** and the line number and press the **Enter** key. The statement will appear on the display. Use the  and  keys to move the cursor. Use the **Del** key to remove an unwanted character, or type in a new character.

You can type in line-numbered BASIC statements in any order. The **PRECOMPUTER PRESTIGE™** will sort them out for you and **LIST** them or **RUN** starting with the lowest numbered statement to the highest numbered statement. It is a good idea to number your lines in increments of 10 (10, 20, 30...) or 100 (100, 200, 300...). This way you will have room to add more statements if you decide to change your program in the future.

You can insert an entirely new line in a program by using a line number that doesn't exist between two existing ones. You can delete an existing line-numbered statement by merely typing the line number and pressing the **Enter** key. Of course, you can change an existing line by merely re-typing the entire line.

AUTO

When you want to type in the program, you need to type in the line number before the statement. With the **AUTO** function, the line number will generate automatically.

e.g. AUTO generate the line no. starting from 10 with increments of 10

AUTO 100 generate the line no. starting from 100 with increments of 10

AUTO 100, 5 generate the line no. starting from 100 with increments of 5

i.e. 100

 105

 "

 "

To end the **AUTO** mode, press **Enter** without input or press the **Shift** key and the **Break** key at the same time.

CONT

This command causes the program to resume executing after encountering the BASIC command called **STOP**. The program will be carried on with the next statement after **STOP**. You can type **CONT** to resume the program after you hit the **Shift** and **Break** keys.

BASIC COMPUTER TUTORIAL

1. A REAL SMALL PROGRAM

You and Teresa went to the local video store to rent some movies. Teresa brought back 12 but 4 were too gory for you and so you took them back. On that trip you got carried away and came home with 7 new ones. How many are you going to watch this afternoon? You could work this out yourself but here is a small BASIC program that can do the arithmetic for you.

Type in:

10 PRINT 12-4+7	<i>and press Enter</i>
20 END	<i>and press Enter</i>

Not much to it. Now type **RUN** and press **Enter**. What happens? The answer, 15, appears on the display.

In BASIC, you write a series of line-numbered statements that tell the **PRECOMPUTER PRESTIGE™** unit what to do. The first statement, numbered 10, tells the computer to work out the sum of three numbers and then **PRINT** the answer in the display. The next statement, number 20, tells the computer that this is the end of the program and that it can stop **RUNNING**. However, the last statement is not necessary in this program because you only want to print out the sum of 3 numbers, therefore, it could be removed.

Remove that last line by typing 20 and press **Enter**, then type **RUN** and press **Enter**. What happens? That's right, you get the same result.

Suppose you typed:

10 PRONG 12-4+7	<i>and press Enter</i>
-----------------	------------------------

Now type **RUN** and press **Enter**. What happens? You get the strange message, "**? SYNTAX ERROR IN 10**" in the display. That means you made a mistake in BASIC grammar and this is the **PRECOMPUTER PRESTIGE™** unit's way of telling you this. You need to **EDIT** the line or re-type it, changing "PRONG" to "PRINT" and then running the program again to get the correct answer.

You can use **PRECOMPUTER PRESTIGE™** as a calculator in arithmetic statements like the one above by not using a line number.

Just type:

```
PRINT 12-4+7
```

*and press **Enter***

The answer will appear on the display.

Another short cut is that you could use the "?" symbol to stand for the word "**PRINT**". When you are using BASIC as a calculator in "command mode", think of the question mark as meaning "What is 12-4+7?" and when you are using the question mark as a "**PRINT**" command in a program, the computer will replace the "?" with the word "**PRINT**" for you.

2. LET'S DO SOME ARITHMETIC

In the previous section you did a sum of three numbers. The numbers like 1, 3, 27, 14.3, etc., are called **CONSTANTS**. The program added and subtracted the constants 12, 4 and 7. The order that you do addition is unimportant: 6+10 is the same as 10+6. In subtraction, the order **is** important: 10-6 is not the same as 6-10. So the order that you write numbers and do arithmetic operations is important. In BASIC, operations are from left to right.

The * symbol is used to represent multiplication. Like addition, the order of the numbers is unimportant. Here's an example. There are 2.204 pounds to a kilogram. How many pounds does a 6 kilogram parakeet weigh?

Try this:

```
10 PRINT 6*2.204
```

The symbol / is used for division. Here, like in subtraction, the order of the numbers is important since 15/3 is 5 and 3/15 is .2. How many kilograms does a 6 pounds parakeet weigh?

Try this:

```
10 PRINT 6/2.204
```

You can raise a number to a power also. To do this you need the ^ sign. The expression 5^3 means 5*5*5 or 125; similarly, 3^5 means 3*3*3*3*3 or 243. There are fractional powers; for example 2^.5 is the square root of 2 or 1.414.... Here's an example: I bet you 1 doubloon and throw the dice 10 times; each time you double your money. How much have you won?

Type:

```
10 PRINT 2^10
```

When you use all the operations together, it can get a bit complicated. After a winning baseball game, your 7-person team is awarded 3 cans of pop for the game plus another 11 cans because you finished first in the league too. How many cans does each player get?

Type this:

```
10 PRINT 3+11/7
```

Is it really evaluated from left to right? Yes, but was it the answer you were expecting? If the answer came out to 4.57143, the computer first divided 11 by 7 getting 1.57143 and then it added 3 to the result giving 4.57143. You probably were expecting the answer to be 2 because 3+11 is 14, then divided by 7 is 2.

You can see that expressions are not simply evaluated from left to right. It is necessary to have an exact set of rules to follow.

Here they are:

Functions	Order in which they are performed
() things in parentheses(brackets)	1st
^ raising to a power	2nd
* / multiplication and division	3rd
+ - addition and subtraction	4th

The computer will always look at an expression in parentheses first and do the things you put there. It could be an expression or more sets of brackets. Among the expression, raising to a power is done first, followed by multiplication and division from left to right, followed by addition and subtraction from left to right. If you're not sure how the computer will evaluate the expression, simply put brackets around the expression you want done first. Remember the brackets must always be in pairs, one right bracket for each left one. If you don't, then you will get a "? **SYNTAX ERROR**" message.

3. NUMERIC VARIABLES

You have seen how you can use BASIC to print numbers and messages. You can also give values to a BASIC program yourself. The computer uses a letter to stand for a value. This is called a variable. For example LET D = 609. This statement puts the value 609 into a box in memory called "D".

Try this. Type:

```
10 LET A=8          press Enter
```

The computer makes a box in memory and calls it "A". It puts the number 8 in this box.

Now type:

```
20 LET B=10        press Enter
```

The computer makes a box called "B" and places 10 into it.

Type:

```
30 LET B=15        press Enter
```

Since there is a box called "B" already with a value of 10 in it, it doesn't make another box called "B" with a value of 15 in it. The number 10 is just replaced with the number 15.

Now type:

```
40 LET C=A+B       press Enter
```

This statement is a bit more complicated. Here's how it works. First, the computer searches for a memory box called "B" and finds in it the number 15. The "+" sign tells the computer to add the numbers found in "A" and "B" together. It does that and the answer is 23. Now, where to put the answer? No problem. The "=" tells the computer to store the answer in a memory box called "C". The computer searches for a box called "C". It doesn't find one so it makes one in memory and then puts the answer into it.

Of course, if there was a memory variable called "C" that had a number in it from a previous operation, the old number would be replaced by the new one in this statement.

Now let's finish this by typing:

```
50 PRINT "FIRST NUMBER"; A  
  
60 PRINT "SECOND NUMBER"; B  
  
70 PRINT "THE SUM IS"; C  
  
RUN
```

You will see the following on the display:

```
FIRST NUMBER 8  
  
SECOND NUMBER 15  
  
THE SUM IS 23
```

(Don't forget to press **Enter** after you have seen each line to get the next one displayed.)

Let's take a look at the print statements on lines 50 through 70. The words in quotes are called a **STRING** or a **LITERAL**. Whatever you put between a set of quotation marks will appear on the display exactly the way you typed it. Don't forget that quotation marks come in pairs!

Next, the semicolon tells the print statement to print the next thing immediately to the right of the end of the string. This is the number 8, which is the value in memory box A.

Suppose that you asked the computer to multiply 3 million times 3 million.

Let's try. Type:

```
10 PRINT 3000000*3000000  
  
RUN
```

The answer on the display is 9E+12. This is the computer's way of showing extremely large numbers. A number with the letter E and a number to the right of the decimal point is called scientific or exponential notation. You find the decimal point and move the number of places specified after the "E" to the right filling in with zeros. The long way to write out the above answer is 9,000,000,000,000. The procedure works in reverse for very small numbers. The number 9E-12 is .000000000009. This is a very small positive number. The number -9E+12 is a very large negative number while the number -9E-12 is a very small negative number.

4. STRING VARIABLES

String variables are similar to the numeric variables that we have been working with so far except that the variables contain alphabetic characters(numbers, letters and symbols). The name of the memory variable always contains a \$ to distinguish it as a string variable. String variables are not used in arithmetic but allow you to store things like your pet's name. Here are some examples:

VARIABLE NAMES	CONTENTS
A	675
B	2.3434
C\$	CURTIS
A\$	ALPHABET SOUP

You can store a string variable like this:

```
10 LET A$="ALPHABET SOUP NO 123"
```

You can have a numeric variable called A and a string variable called A\$. The \$ lets BASIC know how to tell them apart.

NOTE: For both numeric and string variables, only the first 2 characters of the variable names are valid. Also, they cannot resemble the name of any command.

Examples: **TOTAL** is interpreted as the **TO** command and **POTATO** is interpreted as variable **PO**.

5. CONSTANTS

A constant is something that doesn't change. The computer stores it in memory just like a variable. However, since a constant doesn't change it has no variable name. The number 6 is a constant; so is 4.567 or 28967.35. "QUICK BROWN FOX" is a string constant.

You can store constants to a variable. That's usually done to start out a program; later the contents of the variables change. Let's see. Suppose we want to count to 10.

Type in this program:

```
New

10 N=0

20 N=N+1

30 PRINT N

40 IF N<10 THEN 20

50 PRINT "THE ANSWER IS"; N

RUN
```

The statement at line 10 stores the numeric constant zero into N, a numeric variable. In statement 20 the variable will have a numeric constant, 1, added to itself and then the sum of that operation will be stored in place of the value previously stored there.

The program in the above example contains a programming construction called a loop. A loop is one or more BASIC statements, usually called a set, that can be executed as many times as you want. The statement in line 40 contains an **IF** statement. It is called a conditional statement and will be discussed in detail under the topic called Making Decisions.

6. INPUTTING DATA

We have been putting information into the computer by typing constants into programs using statements like the following:

```
10 LET N=10

20 LET A$="NANCY LIKES CHOCOLATE CUPCAKES"
```

Another way to supply data is by using an **INPUT** statement.

Try this out by typing:

```
NEW

10 INPUT "GIVE ME A NUMBER"; N

20 PRINT "YOUR NUMBER IS"; N
```

The computer will print the literal following the **INPUT** command in line 10 on the display. It will prompt you for a number with the character. You can type any number of digits that you like and press **Enter** to let the computer know you have finished. Ready? Try it, type: **RUN** and press **Enter**.

You can also input alphabetic data into string variables like this program:

```
10 INPUT "WHAT IS YOUR NAME"; N$

20 PRINT "HI THERE "; N$
```

You can use as many input statements as you need to get all the values into your program.

Try this:

```
NEW

10 INPUT "GIVE ME A NUMBER"; N1

20 INPUT "AND ANOTHER"; N2

30 PRINT "I WILL ADD THEM"

40 C=N1+N2

50 PRINT "THE ANSWER IS"; C
```

Type **RUN** and press **Enter** to see what happens.

7. MAKING DECISIONS

The **IF** statement tells the computer that it has to make a decision. It does this by comparing two numbers, arithmetic expressions or string variables. It uses special symbols to represent a condition.

The symbol **>** means greater than.

The symbol **<** means less than.

The symbol **=** means equal to.

The symbol **> =** means greater than or equal to.

The symbol **< =** means less than or equal to

Here are some conditions:

5 < 10 20 > 10

They are both true because

5 is less than 10

20 is greater than 10

A condition is either **TRUE** or **FALSE**. The **IF** statement has a condition. The computer evaluates the condition and decides that if a condition is **TRUE** it will do something for the **TRUE** condition.

Take the following:

```
IF A > 90 THEN PRINT "YOU ARE SMART"
```

The $A > 90$ is a condition. The **PRINT "YOU ARE SMART"** is the thing it does for the true condition. In the above example, let's give A the value 80. Would the message be printed? No, it would not be printed because the condition is false (80 is less than 90).

Let's try a program to compute the area of a rectangle.

Type:

```
NEW

10 INPUT "ENTER THE LENGTH";L

20 INPUT "ENTER WIDTH";W

30 LET A=L*W

40 PRINT "THE AREA IS";A

50 INPUT "ANOTHER? (Y/N)";R$

60 IF R$="Y" THEN 10

70 PRINT "THAT'S ALL FOLKS!"

80 END
```

This program uses the **INPUT** statement to get values for numeric variables and prints a computed result. It then prompts for a string variable and makes the decision to begin again if the value typed in is a Y.

Here's another one.

Type:

```
NEW

10 INPUT "GIVE ME A NUMBER";A

20 INPUT "AND ANOTHER";B

30 PRINT "ADD, SUBTRACT, MULTIPLY OR DIVIDE"

40 PRINT "TYPE IN THE FIRST LETTER OF THE"

50 PRINT "ARITHMETIC OPERATION YOU WANT"

60 PRINT "ME TO DO FOR YOU"

70 INPUT R$

100 IF R$="A" THEN C=A+B : GOTO 200

110 IF R$="S" THEN C=A-B : GOTO 200

120 IF R$="M" THEN C=A*B : GOTO 200

130 IF R$="D" THEN C=A/B : GOTO 200
```

```
140 PRINT "YOU MADE A MISTAKE"
```

```
150 PRINT "TRY AGAIN"
```

```
160 GOTO 30
```

```
200 PRINT "THE ANSWER IS";C
```

```
300 END
```

This is a long program but it has a lot of new things in it that are worthwhile to know about. Line 70 contains an **INPUT** statement without the prompt string. Lines 100 through 130 contain two statements for the thing to do when the condition is true. One is a **LET** statement without the word **LET** ($C=A+B$) and the other is a **GOTO** statement. Both of the statements are separated from each other by the colon (: symbol). The **GOTO** statement tells the computer the number of the next statement to do. Line 140 is an error trap. It tells you that you have not followed instructions.

You can experiment some more with this program and put in a decision to start the program all over again.

What happens if you change line 300 to be **GOTO 10**? Yes, you are right. The program continues forever. You can stop it by pressing the **Shift** and **Break** keys and resume it by typing in **CONT** and press **Enter**.

8. LOOPING

A loop is a set of one or more instructions. These instructions can be repeated as many times as you want. You can create a loop with a **GOTO** statement.

A program like the following will run forever:

```
10 INPUT "GIVE ME A NUMBER";N
```

```
20 PRINT "YOUR NUMBER IS";N
```

```
30 GOTO 10
```

You can modify the program to get out of a loop by using an **IF** statement to control the loop like the program that calculates the area of a rectangle.

Another way to create a loop is through the use of the **FOR** and **NEXT** statements. These statements surround the instructions that you want to repeat.

For example, type the following:

```
NEW

10 FOR N=1 TO 10

20 PRINT "HELLO"

30 NEXT N

RUN
```

How many times does the word HELLO get printed? You can change line 20 to print the value of N every time the loop repeats.

Type:

```
20 PRINT "N IS";N
```

We could always rewrite the program like this:

```
10 N=1

20 PRINT "N IS";N

30 N=N+1

40 IF N > 10 THEN END

50 GOTO 20
```

Are they the same? We can also count by 2's. Let's bring back the previous program and change line 10.

The entire program looks like this:

```
NEW

10 FOR N=1 TO 10 STEP 2

20 PRINT "N IS";N

30 NEXT N

RUN
```

The STEP 2 part changes the meaning hidden in the **NEXT N** statement to be $N = N + 2$ or any other number that gets put in the **STEP** part.

We can even count backwards.

Try this:

```
NEW

10 FOR N=10 TO 1 STEP -1

20 PRINT N

30 NEXT N

40 PRINT "BLAST OFF"

RUN
```


9. MORE ABOUT GROUPS - GOSUB ... RETURN

How much is 10 degrees Celsius in Fahrenheit? What is 100 degrees Fahrenheit in Celsius? Here's a program that gives you the answers. It uses the **GOSUB** and **RETURN** statements to create a group of instructions that can be executed from various parts of the program. Remember when you use a **GOSUB**, the program branches to the line number that you specify in the statements that will be executed sequentially until a **RETURN** statement is encountered. At that point the program will resume at the next statement following the **GOSUB**. Confusing? Not really, but first some more background about our problem.

The formula for converting Celsius to Fahrenheit is:

$$F=(9/5*C)+32$$

The formula for Fahrenheit to Celsius is:

$$C=(F-32)*5/9$$

Now for the program!

Type:

```
New

10 INPUT "ENTER THE CELSIUS TEMP";C

20 GOSUB 500

30 INPUT "ENTER THE FAHRENHEIT TEMP";F

40 GOSUB 600

50 END

500 F=(C*9/5)+32
```

```
510 PRINT "THE FAHRENHEIT TEMP IS";F
```

```
520 RETURN
```

```
600 C=(F-32)*5/9
```

```
610 PRINT "THE CELSIUS TEMP IS";C
```

```
630 RETURN
```

REFERENCE SECTION

The REFERENCE SECTION contains a brief explanation of all the commands and statements you will use in this chapter. Refer to this when you need help.

CLEAR

The CLEAR statement is used to assign more memory space for the string variables.

Example:

```
10 Clear 100
```

This command will assign 100 bytes of memory for strings. If the **CLEAR** command is not used, the computer will assume the number of bytes of memory for strings to be 50. The use of the **CLEAR** command only will reserve the same number of bytes as the default value. However, if a value follows the **CLEAR** command, the computer will assign the number of bytes of that value. If you want to use more strings in your program, set this number to a larger one but, at the same time, you will have less space for your program.

CONT

Also see **STOP**

This command causes the program to resume executing after encountering the BASIC command called **STOP**. The program will carry on with the next statement after **STOP**. You can type **CONT** to resume the program after you hit the **Shift** and **Break** keys.

DIM

Line # DIM array-name (array-size).

The **DIM** command reserves space for one dimensional numeric or string arrays. The array-name may be up to 6 characters long but only the first 2 characters are valid. For a string array the last character must be a \$. The array can contain up to 100 elements (0-99).

Example:

```
10 DIM FRIEND$(50)
```

```
10 DIM PRICE(19)
```

EDIT

Use the **EDIT** command when you want to change a statement that has been typed into memory without re-typing the entire line. Just type **EDIT** and the line number and press the **Enter** key. The statement will appear on the display. Use the **LEFT-ARROW** and **RIGHT-ARROW** keys to move the cursor. Use the **Del** key to remove an unwanted character, or simply type in new characters.

Example:

```
10 INPUT B press Enter
```

```
EDIT 10 press Enter
```

```
10 INPUT B_
```

```
10 INPUT B
```

```
10 INPUT C_
```

END

Line # END

The **END** statement is used as the last command in a program. It stops the program.

Examples:

```
160 END
```

```
999 END
```

PSET

This command is used for drawing a specified point on the screen.

PSET X, Y

(X, Y) is a coordinate of the specified point to be shown.

X represents a value of horizontal position.

Y represents a value of vertical position.

Example:

```
10 CLS  
20 PSET 100, 8
```

The result: a screen pixel at coordinate (100, 8) will be turned on.

PRESET

This command turns off a specified point on the screen.

PRESET X, Y

(X, Y) is the coordinate of the specified point to be cleared.

X represents a value of a horizontal position.

Y represents a value of vertical position.

Example:

```
10 CLS
20 FOR X= 50 TO 100
30 PSET X, 8
40 FOR DELAY= 1 TO 70
50 NEXT DELAY
60 PRESET X, 8
70 NEXT X
80 END
```

VOICE

This is a command to generate voice.

VOICE(X)

X is the voice number

A LIST OF AVAILABLE VOICE

Voice Num(X)	Voice
0	zero
1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

11	A
12	B
13	C
14	D
15	E
16	F
17	G
18	H
19	I
20	J
21	K
22	L
23	M
24	N
25	O
26	P
27	Q
28	R
29	S
30	T
31	U
32	V
33	W
34	X
35	Y
36	Z(Zed)
37	Z(Zee)

FOR ... TO ... STEP ... NEXT

Line# **FOR** variable = initial value **TO** final value **STEP** step size (optional)

Line#

Line#

Line#

Line# **NEXT** variable

The **FOR ... NEXT** statement repeats a task a set number of times without having to rewrite it. All statements between the **FOR** and **NEXT** command are repeated based on the initial value, the final value and the step size. If the **STEP** portion of the command is not used, it is assumed to be 1.

Example:

```
60 FOR ITEMS=1 TO 20

70 INPUT PRICE

80 SUM=PRICE+SUM

90 NEXT ITEMS
```

FUNCTIONS

A function is a mathematical procedure which when applied to a certain value will give a new value. We call the value in brackets (), the argument and the new value the result.

Example: **SQR** is the square root function. So if we type **PRINT SQR (9)** (press Enter) we will get the answer 3.

Example:

```
Y=9 : X=SQR(Y) : PRINT X           press Enter
```

We will get the answer 3.

In these two examples 9 is the argument, SQR is the function and 3 is the result.

A LIST OF NUMERIC FUNCTIONS

Function	What it does
ABS (X)	Returns the absolute (positive) value of X
SGN (X)	Returns the sign of the argument X negative returns -1 X positive returns + 1 X zero returns 0
SQR (X)	Returns the square root of X. X cannot be negative.
LOG (X)	Gives the natural logarithm of X, i.e., the logarithm to the base e (=2.71828). The value of the argument must be greater than zero.
EXP (X)	Gives you the value e^x - i.e., the natural antilogarithm of X.
INT (X)	Gives the greatest integer which is less than or equal to X.
RND(X)	Gives a random whole number between 1 and X. If X equals zero, RND (X) returns a random number between 0 and 1. X cannot be negative.
SIN (X) COS (X) TAN (X)	The argument of the trigonometry functions is taken to be in radians (1 radian= $360/2\pi = 57.296$ degrees). The range of X is $-999 < (X) < 999$.
ATN (X)	This gives the result of ARC TANGENT in radians.

ARITHMETIC FUNCTIONS

ABS (X)

This gives the absolute (positive) value of the argument. So ABS (-7)=7.

Example:

PRINT ABS (7-2*4)	<i>press Enter</i>
1	

SGN (X)

This function will give the value of +1 if X is positive, 0 if X is zero, and -1 if X is negative. So $\text{SGN}(4.3)=1$; $\text{SGN}(0)=0$; $\text{SGN}(-276)=-1$

Example:

A=6	<i>press Enter</i>
PRINT SGN (A); SGN (A-A)	<i>press Enter</i>
1 0	

INT (X)

This converts arguments which are not whole into the largest whole number below the argument. So $\text{INT}(5.9)=5$; also $\text{INT}(-5.9)=-6$. Note that with negative arguments, the absolute value of the result returned by **INT** will be greater than that of the argument.

Example:

PRINT INT (-6.7)	<i>press Enter</i>
-7	

RND (X)

This will produce a random number between 1 and X if X is positive.

Example:

PRINT RND (19)	<i>press Enter</i>
----------------	--------------------

You will get a number between 1 and 19. **RND** (0) will give you a number between 0 and 1.

Note: X cannot be negative.

STRING FUNCTIONS

We can also use functions to act on strings. Have a look at the following:

Note: From now on, the **Enter** key sign will be deleted for simplicity. Remember to press the **Enter** key after each line of entry.

LEN

This function computes the length of the string argument, which must be in brackets. So if you type **PRINT LEN ("JOHN")** the computer will return the result 4. This is telling you that there are 4 characters in the string "JOHN". Blank spaces have the value of characters. Thus if you put in spaces "J O H N", it comes out as 7 characters.

STR\$

The STR\$ function changes a number argument into a string. Let us take a look at the following example and see how it works.

Example:

```
A$=STR$(73)
```

This is the same as saying A\$="73".

Here is a sample program:

Example:

```
10 A$=STR$(7*3)

20 B$=A$+"BIG"

30 PRINT B$

RUN

21BIG
```

VAL

VAL works like STR\$ but in reverse. It changes a string argument into a number. Look at the following short program.

Example:

```
10 A$="33"
20 B$="20"
30 C=VAL(A$+B$)
40 D= VAL (A$) + VAL (B$)
50 PRINT C;D

RUN

3320 53
```

GRAPHICS FUNCTION

PGET

Returns the color attribute of a specified pixel.

PGET(X, Y) = n

n	Returns
1	the current coordinates (X,Y) turns the pixel status ON
0	the current coordinates (X,Y) turns the pixel status OFF

SUBSTRINGS

It is also possible to get substrings of strings. A substring is, as you might guess, a part of a string. For example: "ABC" is a substring of "ABCDE". The following three functions operate on substrings.

LEFT\$ (A\$,N)

This will return the substring from the left-most of string A\$, the first character to the Nth character.

Example:

```
10 A$="ABCDE"

20 B$=LEFT$(A$+"FGH",6)

30 PRINT B$

RUN

ABCDEF
```

RIGHT\$(A\$,N)

This will return a substring but starting from the Nth character from the end and running to the last one - the right-most character in the string A\$.

Example:

```
10 A$="WHY"

20 B$=RIGHT$(A$+"ME",4)

30 PRINT B$

RUN

HYME
```

MID\$ (A\$,M,N)

This function returns a substring of the string A\$ starting from the Mth character with a length of N characters.

Example:

```
10 A$="ABCDEFGH"  
  
20 B$=MID$(A$,2,3)  
  
30 PRINT B$  
  
RUN  
  
BCD
```

ASC(A\$)

The ASC statement will return the ASCII code (in decimal) for the **FIRST** character of the specified string. Brackets must enclose the string specified. Refer to the appendix for the ASCII code table. For example the ASCII decimal value of "X" is 88. If A\$="XAB", then ASC (A\$)=88.

Example:

```
10 X=ASC("ROY")  
  
20 PRINT X  
  
RUN  
  
82
```

CHR\$ (N)

This statement works the opposite way as the ASC statement. The CHR\$ statement will return the string character which corresponds to the given ASCII code. The argument may be any number from 32 to 255 or any variable expression with an integer value within that range. Brackets must be put around the argument.

Example:

```
30 PRINT CHR$(68)

RUN

D
```

GOSUB...RETURN

Line# **GOSUB** first line number of subroutine.

Line#

Line#

Line#

Line# first line number of subroutine

Line#

Line# **RETURN**

The **GOSUB** command tells the computer to **GOTO** another line number. After the process has been completed, a **RETURN** statement is used to send the computer back to the line immediately after the **GOSUB**. These statements are used to process a series of commands that are frequently used.

Example:

```
30 GOSUB 120

.

.

other program lines

.

.

120 PRINT "WELCOME TO THE"

130 PRINT "PRECOMPUTER PRESTIGE"

140 RETURN
```

GOTO

Line # **GOTO** line number

The **GOTO** statement is used to change the normal flow of the program(which is from the lowest statement number to the highest). A **GOTO** command transfers control to the specified line.

Examples:

```
10 GOTO 130
```

```
200 GOTO 65
```

IF...THEN...ELSE

In general terms, the IF...THEN... statement is used for **CONDITIONAL BRANCHING**. It uses the general form "IF (condition) THEN (action clause)". A condition is made up of an expression, a relation and an expression.

Any BASIC expression, either numeric or string, may be used, but both expressions must be the same type.

Relations or comparisons used in the IF...THEN statement are the following:

= Equal to

< = Less than or equal to

< > Not equal to

> = Greater than or equal to

< Less than

> Greater than

Examples of how you can use conditionals:

```
IF...THEN A=B
```

```
IF...THEN GOTO
```

```
IF...THEN GOSUB
```

```
IF...THEN PRINT
```

```
IF...THEN INPUT
```

Example:

```
30 IF X >25 THEN 60
```

If the condition $X > 25$ is true, the computer is told to jump to line 60 (Note: the GOTO is optional after THEN).

If the condition is not true, that is, if X is not greater than 25, then the computer simply carries on with the normal line number order in the program. Notice that it is not necessary to use the **ELSE** part of the command here, as this is optional.

Example:

```
10 INPUT A,B  
  
20 IF A > B THEN 50  
  
30 IF A < B THEN 60  
  
40 IF A = B THEN 70  
  
50 PRINT A; "IS GREATER THAN"; B:END  
  
60 PRINT A; "IS LESS THAN"; B: END  
  
70 PRINT A; "IS EQUAL TO";B  
  
80 END  
  
RUN  
  
? 7  
  
?? 3  
  
7 IS GREATER THAN 3
```


Example:

```
40 IF P=6 THEN PRINT "TRUE" ELSE PRINT "FALSE"
```

In this example, if P=6 the computer will print **TRUE**. Any other value will produce a **FALSE**. In either case the computer will carry onto the next line.

It is possible for more than one statement to follow the **THEN** or **ELSE** command. A colon separates the statements.

Example:

```
50 IF A =5 THEN PRINT "TRUE": S=S-3: GOTO 90 ELSE PRINT  
"FALSE": K=K+8
```

So if A equals 5 the computer will print **TRUE**, subtract 3 from the variable S and go to line 90. If A does not equal 5 the computer will print **FALSE**, add 8 to the variable K and then carry on with the next normal line.

LOGICAL OPERATORS

Logical operators(IF...THEN...ELSE and such statements) are used where a condition is used to determine subsequent operations within the user program. The logical operators are: **AND**, **OR**, and **NOT**.

For the purpose of this discussion, A and B are relational expressions having only TRUE and FALSE. Logical operations are performed after mathematical and relational operations.

Operator	Example	Meaning
NOT	NOT A	If A is true, NOT A is false
AND	A AND B	A AND B have the value true, only if A and B are both true. A AND B have the value false if either A or B is false.
OR	A OR B	A OR B has the value true if either A or B or both are true. It has the value false if both are false.

TRUTH TABLES

The following tables are called **TRUTH TABLES**. They illustrate the results of the previous logical operations with both A and B given for every possible combination of values.

TRUTH TABLE FOR "NOT" FUNCTION	
A	NOT A
T	F
F	T

TRUTH TABLE FOR "AND" FUNCTION		
A	B	A AND B
T	T	T
T	F	F
F	T	F
F	F	F

TRUTH TABLE TABLE FOR "OR" FUNCTION		
A	B	A OR B
T	T	T
T	F	T
F	T	T
F	F	F

Note that T = TRUE and F = FALSE.

Example:

```

10 INPUT A,B,C
20 IF A=B AND B=C THEN PRINT "A=B=C"
30 IF (NOT A=B) OR (NOT B=C) THEN 50

```

```
40 END

50 PRINT "A=B=C IS FALSE"

60 END

RUN

? 10

?? 5

?? 7
A=B=C IS FALSE
```

Moreover **AND**, **OR**, and **NOT** can be used to manipulate numerical values. These operations are based on binary numbers with 1 and 0 representing **TRUE** and **FALSE** respectively.

For example:

- i) NOT 1=-2 [1=binary 00000001 and -2=binary 11111110, so it just changes the 1 to 0 and 0 to 1. In other words, TRUE(1) changed to FALSE(0) and FALSE(0) is changed to TRUE(1).]
- ii) 6 OR 13=15 [6=binary 00000110 and 13=binary 00001101, so, with reference to the OR truth table, 6 OR 13 =15=binary 00001111]
- iii) 6 AND 13=4 [6=binary 00000110 and 13=binary 00001101, so with reference to the AND truth table, 6 AND 13=4 binary 00000100]

INPUT

Line # **INPUT** "(optional character string)"; variable 1, variable 2,....

INPUT allows the user to type in the value of a variable at the time the program is **RUN**. If an optional character string is used, this message will be printed before the question is asked. The type of data to be **INPUT** varies according to the type of the variable.

Examples:

```
35 INPUT AMOUNT
```

```
140 INPUT "WHAT IS YOUR NAME:";NAME$
```

LET

Line # **LET** variable = variable expression

The variable expression is calculated and the result is stored under the variable. The word **LET** is optional.

Examples:

```
40 LET SUM=A+B+C
```

```
25 LET AMOUNT=PRICE-DISCOUNT
```

LIST

LIST (optional line number)

LIST is used to display the active program. If the optional line number is omitted, the program will be displayed from the first line onward. If the line is longer than 20 characters, you must use (**picture of the Right key**) to move to the right. To continue the **LISTING** press the **Enter** key. To discontinue the **LISTING** press the **Shift** and **Break** keys.

Examples:

```
LIST
```

```
LIST 50
```

NEW

NEW erases all program lines from the active program area.

PRINT

Line # **PRINT** expression and/or character string

The **PRINT** statement is used to produce output on the display panel. The **PRINT** command will print one or several items - either expressions or strings. Each item in the list should be separated by a comma or a semicolon.

Example:

```
80 PRINT NAME$; "IS COMING"  
  
230 PRINT "SUM="; A+B+C
```

READ AND DATA

When it is necessary to enter a lot of information or data into the computer, using the **INPUT** statement can be very time consuming. To help out use the **READ** and **DATA** commands.

Example:

```
10 DATA 10,60,70,80,90  
  
20 READ A,B,C,D,E  
  
30 PRINT A;B;C;D;E  
  
RUN  
  
10 60 70 80 90
```

The **READ** statement consists of a list of variable names with commas between each variable.

The **DATA** statement consists of a list of expressions separated by commas. These expressions can be either numeric or strings. The **READ** statement makes the computer look up the value of its variables from the **DATA** statement. When the computer goes to **READ** first it will assign the first expression from the **DATA** list. The next time it goes to **READ** it will assign the second value and so on. If the **READ** runs out of **DATA** you will get "**? OUT OF DATA ERROR.**"

RESTORE

If you want to use the same data later on in the program you can do so by using the **RESTORE** statement.

Example:

```
10 DATA 1,3,8,9
20 READ A,B,D
30 RESTORE
40 READ X,Y
50 PRINT A;B;D
60 PRINT X;Y
70 END

RUN

1 3 8
1 3
```

The **RESTORE** command makes subsequent **READ** statements get their values from the start of the first **DATA** statement.

Now see if you can work out what is happening here.

Example:

```
10 REM FIND AVERAGE
20 DATA 0.125,3,0.6,7
30 DATA 23,9.3,25.2,8
40 S=0
50 FOR I=1 TO 8
60 READ N
70 S=S+N
```

```
80 NEXT
90 A=S/8
100 PRINT A
RUN
9.52813
```

REM

Line # **REM** text

REM is used to add comments in your program which are ignored when the program is **RUN**.

Example:

```
10 REM**GUESSING GAME**
20 REM TEST OF SORTING
```

RUN

RUN tells the computer to begin to perform your program beginning with the lowest statement number.

STOP ... CONT

Line # **STOP**

CONT

The **STOP** command halts the **RUNNING** of a program at that line. This is helpful for debugging. To **CONTINUE** at the next line after the **STOP** command, type **CONT** directly without a line number.

Example:

```
800 STOP
```

FORMAT

To format a RAM cartridge.

LOAD

To load a program from a RAM cartridge.

ERASE

To erase a file from a RAM cartridge.

SAVE

To save a file from the RAM buffer to a RAM cartridge.

DIR

To show the directory of files saved on the RAM cartridge.

EDIT

To edit a file.

LLIST

To print out the program in the RAM buffer.

NEW

To initialize a BASIC program and delete the program in the RAM buffer.

CHR\$

To display a symbol from the character table.

APPENDIX

EXAMPLE PROGRAMS

1. AGE

```
0  REM HOW OLD ARE YOU?
10 INPUT "You were born in what year"; Y1
20 INPUT "What year is this"; Y2
30 IF Y2 < Y1 THEN GOTO 60
40 PRINT "So, you will be"; Y2 - Y1; "years old this year."
50 END
60 PRINT "Incorrect data! Please enter again."
70 GOTO 10
```


2. HAPPYSAD

```
0  REM Happy
10 INPUT "Are you happy (Y/N)"; A$
20 IF A$ = "Y" OR A$ = "y" THEN 40
30 IF A$ = "N" OR A$ = "n" THEN 90
31 PRINT "Please say 'Y' or 'N'"
32 GOTO 10
40 PRINT "      "
50 PRINT "    ^ ^ "
60 PRINT "    ^  "
70 PRINT "    ";CHR$(92);"_/ "
80 END
90 PRINT "      "
100 PRINT "   ^ ^ "
110 PRINT "   ^  "
120 PRINT "  /---";CHR$(92)
130 END
```

3. AGECHECK

```
0  REM Just Right
10 INPUT "What is your age"; AGE
20 PRINT "Oh! You are"; AGE; "years old!"
30 IF AGE < 9 THEN GOTO 70
40 IF AGE > 14 THEN GOTO 200
50 PRINT "You'll have fun learning BASIC!"
60 END
70 PRINT "You may find BASIC"
80 PRINT "a little bit difficult!"
90 END
200 PRINT "BASIC may be too easy for you!"
210 END
```

4. TALKING

```
0  REM TALKING MACHINE
10 PRINT "I'm the talking machine!"
20 INPUT "What's your name"; NAME$
30 PRINT "Hello, "; NAME$; "!. Nice to meet you."
40 PRINT "Is this the first time you will"
50 INPUT "learn about programming (Y/N)"; ANSWER$
60 IF ANSWER$ = "Y" OR ANSWER$ = "y" THEN GOTO 200
70 IF ANSWER$ = "N" OR ANSWER$ = "n" THEN GOTO 300
80 PRINT "I don't know what you mean!"
90 PRINT "Please say 'Y' OR 'N'!"
100 GOTO 40
200 PRINT "I hope BASIC Tutor can help you!"
210 END
300 PRINT "I hope you learn even"
310 PRINT "more in Basic Tutor!"
320 END
```

5. WORMS

```
0  REM WORM QUELIE
10 INPUT "How many letters in your first name"; NUMBER
20 INPUT "How many letters in your last name"; L$
30 LET L = VAL(L$)
40 LET SUM = L + NUMBER
50 PRINT "Then your full name is"; SUM; "letters long."
60 END
```

6. ADMINUS

```
0  REM CALCULATE
10 INPUT "Please input the first number"; A
11 INPUT "And the second number"; B
20 PRINT "Do you want to find their"
30 INPUT "sum(S) or difference(D)"; ANS$
40 IF ANS$ = "D" OR ANS$ = "d" THEN GOTO 80
50 IF ANS$ = "S" OR ANS$ = "s" THEN GOTO 200
60 PRINT "Please type 'S' or 'D'!"
70 GOTO 20
80 PRINT "The difference of"
```

```
90 PRINT A; "and "; B; "is "; A - B; "."
100 END
200 PRINT "The sum of"
210 PRINT A; "and "; B; "is "; A + B; "."
220 END
```

7. SECRET

```
0 REM Secret
10 NO = RND(100)
20 PRINT "Hi! I've got a secret number"
30 PRINT "between 1 and 100."
40 INPUT "Guess it by typing a number"; ANSWER
50 IF ANSWER = NO THEN GOTO 200
60 IF ANSWER > NO THEN GOTO 100
70 PRINT "No! The secret number is bigger."
80 GOTO 40
100 PRINT "No! The secret number is smaller."
110 GOTO 40
200 PRINT "Yes! The number is"; NO; "."
210 END
```

8. ADDUP

```
0  REM Add-up
10 LET X = RND(100)
20 LET Y = RND(100)
30 PRINT "If"; X; "plus"; Y; "is equal to SUM,"
40 INPUT "then what is the value of SUM"; ANS
50 IF ANS = X + Y THEN PRINT "Yes, you're right!": END
60 PRINT "Oh, no! The answer is"; X + Y; "."
70 END
```

9. HANGMAN

```
0  REM HANGMAN
10 X = RND(5)
20 LIVE = 5
30 FOR I = 1 TO X
40 READ SECRET$
50 NEXT I
60 LET L = LEN(SECRET$)
70 PRINT "Let's play a game of hangman."
80 PRINT "The word has"; L; "letters."
```

```
90 LET D$ = ""
100 FOR I = 1 TO L: D$ = D$ + "-": NEXT I
110 PRINT "You have"; LIVE; "chance(s)"
120 PRINT D$
130 INPUT "Make a guess:"; G$
140 T$ = ""
150 GOSUB 3000
160 FOR I = 1 TO L
170 IF G$ = MID$(SECRET$, I, 1) THEN 200
180 T$ = T$ + MID$(D$, I, 1)
190 GOTO 210
200 T$ = T$ + G$
210 NEXT I
220 IF T$ = SECRET$ THEN GOTO 4000
230 IF T$ = D$ THEN 1000
240 IF LIVE = 0 THEN 2000
250 D$ = T$
260 GOTO 110
270 DATA "CATAPULT", "TOGGLE"
280 DATA "PIGEON", "BUTTON", "BATTLE"
```

```
1000 PRINT "You lose a chance!"

1010 LIVE = LIVE - 1

1020 GOTO 240

2000 PRINT "Game over, the answer is "; SECRET$; "."

2010 END

3000 G$ = LEFT$(G$, 1)

3010 A = ASC(G$)

3020 IF A > 96 AND A < 123 THEN A = A - 32

3030 G$ = CHR$(A)

3040 RETURN

4000 PRINT "You are right,"

4010 PRINT "the answer is "; SECRET$; "."

4020 END
```

10.BIRTHDAY

```
0 REM Birthday

10 PRINT "What is your birthday?"

20 PRINT "e.g. (January 17,1986)."
```

```

50  READ M$, T$

60  IF M$ <> LEFT$(D$, LEN(M$)) THEN 80

70  LET MSG$ = T$: LET MON$ = M$

80  NEXT I

90  IF MSG$ = "" THEN RESTORE: GOTO 30

100 PRINT "You were born in "; MON$; "."

110 PRINT "Did you know "; MSG$

120 PRINT " was also born in "; MON$; "?"

130 DATA "January", "Wolfgang Amadeus Mozart"

140 DATA "February", "Charles Dickens"

150 DATA "March", "Michelangelo"

160 DATA "April", "Charlie Chaplin"

170 DATA "May", "Florence Nightengale"

180 DATA "June", "Bjorn Borg"

190 DATA "July", "Amelia Earhart"

200 DATA "August", "Napolean Bonaparte"

210 DATA "September", "George Gershwin"

220 DATA "October", "Margret Thatcher"

230 DATA "November", "Marie Curie"

240 DATA "December", "Issac Newton"

```


THE ASCII CODE TABLE

Decimal Value	Printable Character	Decimal Value	Printable Character	Decimal Value	Printable Character
32		64	@	96	'
33	!	65	A	97	a
34	"	66	B	98	b
35	#	67	C	99	c
36	\$	68	D	100	d
37	%	69	E	101	e
38	&	70	F	102	f
39	'	71	G	103	g
40	(	72	H	104	h
41	)	73	I	105	i
42	*	74	J	106	j
43	+	75	K	107	k
44	,	76	L	108	l
45	-	77	M	109	m
46	.	78	N	110	n
47	/	79	O	111	o
48	0	80	P	112	p
49	1	81	Q	113	q
50	2	82	R	114	r
51	3	83	S	115	s
52	4	84	T	116	t
53	5	85	U	117	u
54	6	86	V	118	v
55	7	87	W	119	w
56	8	88	X	120	x
57	9	89	Y	121	y
58	:	90	Z	122	z
59	;	91	[	123	{
60	<	92	\	124	|
61	=	93	]	125	}
62	>	94	^	126	~
63	?	95	_	127	

Decimal Value	Printable Character	Decimal Value	Printable Character	Decimal Value	Printable Character
128	Ç	160	á	192	≤
129	ü	161	í	193	l
130	é	162	ó	194	I
131	â	163	ú	195	Ō
132	ä	164	ñ	196	ō
133	à	165	Ñ	197	α
134	å	166	a	198	ā
135	ç	167	o	199	Ā
136	ê	168	ı	200	π
137	ë	169	Ã	201	Σ
138	è	170	¬	202	σ
139	ï	171	½	203	τ
140	î	172	¼	204	ϕ
141	ì	173	i	205	ø
142	Ä	174	«	206	ε
143	Å	175	»	207	η
144	É	176	IJ	208	δ
145	æ	177	ij	209	Ð
146	Æ	178	–	210	Ê
147	ô	179	l	211	Ë
148	ö	180	Ø	212	È
149	ò	181	Á	213	ā
150	û	182	Â	214	í
151	ù	183	À	215	î
152	ÿ	184	≈	216	ï
153	Ö	185	o	217	Θ
154	Ü	186	✓	218	Ω
155	ø	187	ℳ	219	■
156	£	188	≡	220	∞
157	Ø	189	¢	221	▭
158	x	190	¥	222	ì
159	f	191	≥	223	˘

Decimal Value	Printable Character	Decimal Value	Printable Character	Decimal Value	Printable Character
224	Ó	235	Ù	246	÷
225	ß	236	ý	247	x
226	Ô	237	Ý	248	°
227	Ò	238	~	249	“
228	õ	239	'	250	•
229	Õ	240	^	251	Ŕ
230	µ	241	±	252	˘
231	İ	242	=	253	˘
232	ı	243	œ	254	˘
233	ú	244	œ	255	■
234	ù	245	§		

THE ERROR MESSAGES

CANNOT CONTINUE

An attempt is made to continue a program that:

1. has halted due to an error,
2. has been modified during a break in execution, or
3. does not exist.

DIVISION BY ZERO

A division by zero is encountered in an expression, or the operation of involution results in zero being raised to a negative power.

EXTRA IGNORED

More than one parameter is entered to 'INPUT' command.

ILLEGAL DIRECT

A statement that is illegal in direct mode command. Example: INPUT

ILLEGAL FUNCTION CALL

A parameter that is out of range is passed to a math or string function. This error may also occur as the result of:

1. a negative or unreasonably large subscript
2. a negative or zero argument with LOG
3. a negative argument to SQR
4. a negative mantissa with a non-integer exponent
5. an improper argument to MID\$, LEFT\$, RIGHT\$.

MISSING OPERAND

The operand of at least one command is missing.

NEXT WITHOUT FOR

A variable in a **NEXT** statement does not correspond to a previously executed unmatched **FOR** statement variable.

OUT OF DATA

A **READ** statement is executed when there are no **DATA** statements with unread data remaining in the program.

OUT OF MEMORY

A program is too large, had too many **FOR** loops or **GOSUB**, too many variables, or expressions that are too complicated.

OUT OF STRING SPACE

String variables have caused BASIC to exceed the amount of free memory remaining.

OVERFLOW

The result of a calculation is too large to be represented in the number format. If underflow occurs, the result is zero and execution continues without an error.

REDIMENSIONED ARRAY

Two **DIM** statements are given for the same array, or a **DIM** statement is given for an array after the default dimension of 10 has been established for that array.

REDO

A string is assigned to a numeric variable during the execution of the **INPUT** command.

RETURN WITHOUT GOSUB

A **RETURN** statement is encountered for which there is no previous unmatched **GOSUB** statement.

STRING FORMULA TOO COMPLEX

A string expression is too long or too complex. The expression should be broken into smaller expressions.

STRING TOO LONG

An attempt is made to create a string more than 255 characters long.

SUBSCRIPT OUT OF RANGE

An array element is referenced either with a subscript that is outside the dimensions of the array or with the wrong number of subscripts.


SYNTAX ERROR

A line is encountered that contains some incorrect sequence of characters(such as unmatched parentheses, misspelled command or statement, incorrect punctuation, etc.)

TYPE MISMATCH

A string variable name is assigned a numeric value or vice versa; a function that expects a numeric argument is given a string argument or vice versa.

CHAPTER 7 CALCULATOR


The **Calculator** function turns the **PRECOMPUTER PRESTIGE™** unit into an operational calculator with a 14 digit memory. The number keys and the 19 specially marked keys in the second and third rows of the keyboard are used in the **Calculator** activity. To clear the screen, use the  key at the bottom of the keyboard.

BASIC CALCULATOR OPERATIONS

The basic calculator operations are:


Addition:  or **Shift** + 


Subtraction:  or 


Multiplication: 


Division: 

USING THE MEMORY FEATURES:









To input a number to memory: 

To recall a number from memory: 

To add a number to the number in memory: 











To subtract a number from the number in memory: 

Example:


Input	Display
23+45+78  	M= 146 23+45+78 = 146
	M= 146 █
34 - 78 	M= 146 34-78 = -44
	M= 102 34-78 = -44
	M= 102 █
23 - 6 + 9 	M= 102 23-6+9 = 26
	M= 76 23-6+9






















ADVANCED FUNCTIONS

The **Calculator** has special function keys located on the second and third rows of the keyboard. Always press the function key first when using it in a problem and then enter the numbers it is to operate on.

AIM	Operation	Display
Square root of a number	 9 	sqrt 9 3
Square of a number	 3 	sqr 3 9
The constant e to the power of the entered number. (e=2.71828)	 2 	exp 2 7.38906
LN function	 100 	ln 100 4.60517
Log 10 function	 100 	log 100 2

TRIGONOMETRIC FUNCTIONS

All the trigonometric functions can take two forms of input — radians and degrees. If you just type in a number, the **Calculator** assumes the number is in radians. To enter a number in degrees, press the degree sign  after inputting the number.

Function	Operation	Display
SINE	 60 	sin 60° -0.30481
SINE	 60  	sin 60° 0.866025
COSINE	 60 	cos 60° -0.952413
COSINE	 60  	cos 60° 0.5
TANGENT	 60 	tan 60° 0.32004
TANGENT	 60  	tan 60° 1.73205
ARC TANGENT	 60 	atn 60° 1.55413
ARC TANGENT	 60  	atn 60° --E-- (atn 60° produces an error)
π (CONSTANT)*		3.141592654

* This special constant can be entered into any problem by using this key.

CHAPTER 8 TIME LIMITS

Activity		Timing Code
Word Games	All Word Games (except Word Puzzle and Word Search)	1
	Word Puzzle	2
	Word Search	2
Math Games		1
Trivia Games		1
Logic Games	The Great Escape	3
	Path Finder	4
	Disc Challenge	5
	Step By Step 1	6
	Step By Step 2	None
	Secret Sequence	None
Business Basics		None

TIMING CODE

- In "one player" mode, the answer must be inputted within one minute. In "two player" mode, the two players must press their respective player's button in 30 seconds to get to answer first. When it is your turn, you have only 30 seconds to answer.
- In "one player" mode, you have 5 minutes to finish the puzzle. In "two player" mode, the players alternate turns. Each player has 30 seconds to answer a question.

3. Level Timing(minutes)

1	3
2	8
3	12
4	15

4. Level Timing(minutes)

1	3
2	4
3	5
4	6

5. Level Timing(minutes)

1	3
2	8
3	12
4	30

6. Level Timing(minutes)

1	3
2	5
3	8
4	10

CHAPTER 9 SCORING

Activity		Scoring Code
Word Games	All Word Games (except Word Puzzle and Word Search)	1
	Word Puzzle	2
	Word Search	2
Math Games	All Math Games (except Story Problem)	1
	Story Problem	3
Trivia Games	Key in the Answer	1
	Multiple Choice	3
Logic Games		None
Business Basics	All Business Basics (except Typing Game)	None
	Typing Game	4

SCORING CODE

1. "One Player" Mode

Questions per round	5
Correct answer on 1st try	20
Correct answer on 2nd try	10
Correct answer on 3rd try	5

"Two Players" Mode

Questions per round	5
Starting Score	100
Correct answer	
1st player	20
2nd player	10
Wrong answer	
1st player	-20
2nd player	-10

2. "One Player" & "Two Players" Mode

Words per round	10
Correct answer	10

3. "One Player" Mode

Questions per round	5
Correct answer on 1st try	20
Correct answer on 2nd try	10

"Two Players" Mode


Questions per round	5
Starting Score	100
Correct answer	
1st player	20
2nd player	10
Wrong answer	
1st player	-20
2nd player	-10

4. For each word that is correctly typed, 1 point is given. When a word reaches the bottom, it will deduct one life. After losing 3 lives, the game will end. When player earns 250 points, he/she will promote to the next level. The maximum score for this game is 999.

CHAPTER 10 HOW TO USE AN EXPANSION CARTRIDGE

There is an entire library of optional expansion cartridges available for the **PRECOMPUTER PRESTIGE™** unit.

To use a cartridge, follow these steps:

1. Turn the unit **OFF**.
2. Insert a cartridge into the slot located on the right-hand side of the unit.
3. Turn the unit **ON**.
4. Press  key on the Activity Selector and the cartridge activities will be accessed.

Look for the following titles at your local retailer or order them directly from our Consumer Services Department. Just call 1-800-521-2010 in the US, 01235-555545 in the UK, or 1-800-267-7377 in Canada. A service representative will be happy to help you.

Item No. 80-1410 SUPER SCIENCE™

Item No. 80-1533 FAMOUS THINGS & PLACES™

Item No. 80-0989 BIBLE KNOWLEDGE™

Item No. 80-1001 FANTASY TRIVIA™

Item No. 80-1002 GENERAL KNOWLEDGE II™

Item No. 80-1003 SPORTS HISTORY™

Item No. 80-2314 FAMILIAR FACES™

Item No. 80-2315 HISTORICAL HAPPENINGS™

Item No. 80-2333 ARTS, ENTERTAINMENT & MORE™

Item No. 80-2334 CUSTOMS & CULTURES™

Item No. 80-1531 32K RAM Memory Expansion Cartridge (Expands the memory of the BASIC programming activity and the word processing activity.)

Item No. 80-12051 Space Scholar™

Item No. 80-12053 Frenzy of Facts™

Item No. 80-12052 Spreadsheet Success™

CHAPTER 11 CARE AND MAINTENANCE

1. Keep the unit clean by wiping it with a slightly damp cloth.
2. Keep the unit out of direct sunlight and away from heat.
3. Remove the batteries when the unit is not in use for extended periods of time.
4. Do not drop the unit on hard surfaces or try to dismantle the unit.
5. Unplug the AC adapter when the unit is not in use.
6. Do not expose the unit to moisture or get it wet.
7. Please remove the protective clear plastic film covering the LCD screen before using this product.

IMPORTANT NOTE:

Creating and developing learning toys is accompanied by a responsibility that we at **VTECH**[®] take very seriously. We make every effort to ensure the accuracy of the information which forms the value of our product. However, errors sometimes can occur. It is important for you to know that we stand behind our products and encourage you to call our Consumer Services Department at (800) 521-2010 in the US, 01235-55545 in the UK or 1-800-267-7377 in Canada with any problems and/or suggestions that you might have. A service representative will be happy to help you.

Note:

This equipment generates and uses radio frequency energy and if not installed and used properly, that is, strict accordance with the manufacturer's instructions, may cause interference to radio and television reception. It has been type tested and found to comply with the limits for a Class B computing device in accordance with the specifications in Subpart J of Part 15 FCC Rules, which are designed to provide reasonable protection against such interference in a residential installation. However, there is no guarantee that interference will not occur in particular installation. If this equipment does cause interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

reorient the receiving antenna

relocate this product with respect to the receiver

move this product away from the receiver